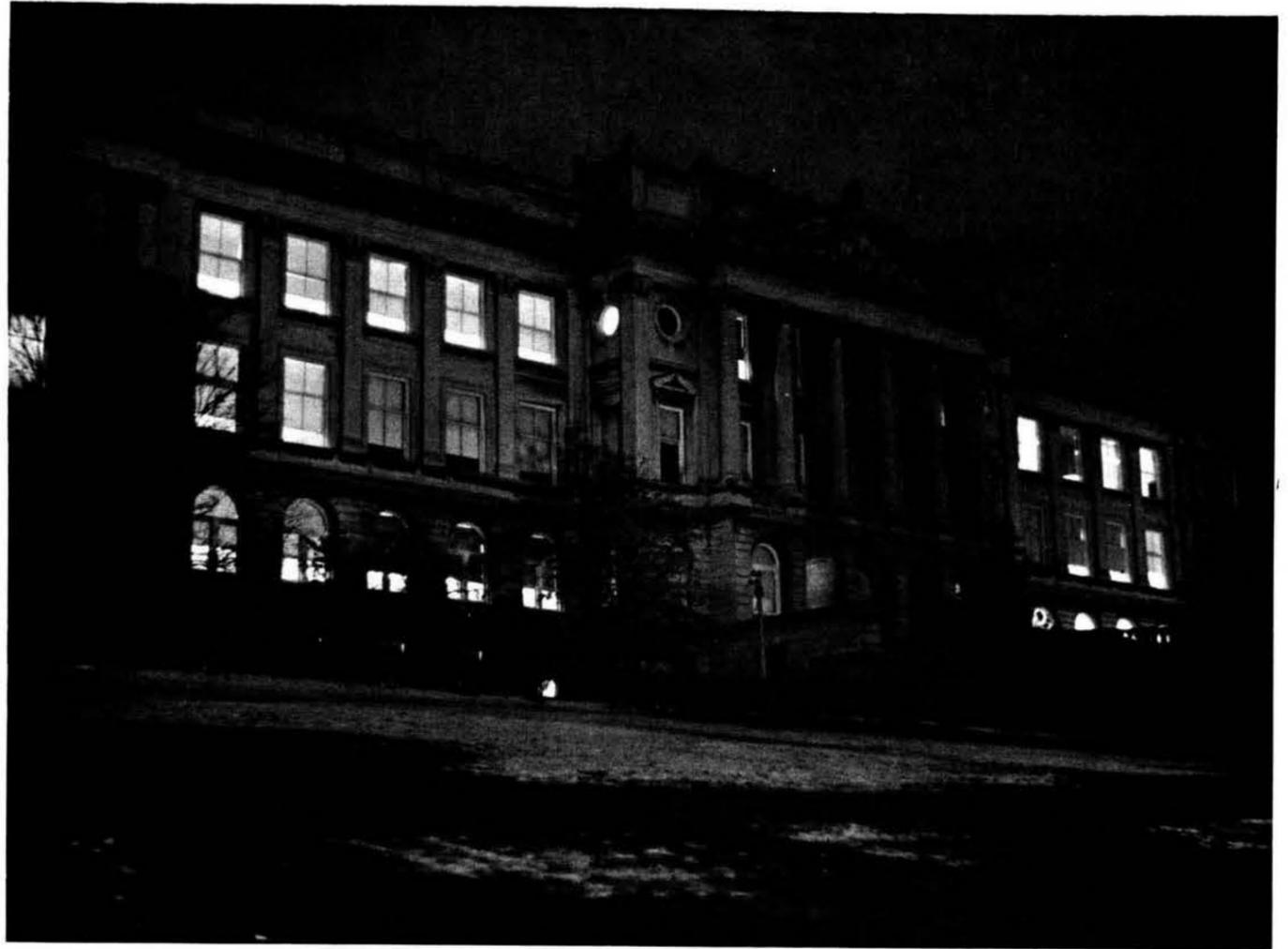


Winter—and Daylight Savings Time—forced Centralites to come to school in the dark for several weeks. Here, the building is lit up against the dark morning sky. Students speak out on DST on page two.



central high register

Vol. 88 OMAHA, NEBRASKA, JANUARY 23, 1974 No. 7

S. A. attacks parking woes

Although many Central students don't realize it, they now have a free parking lot. Its unheralded appearance and its upkeep are more than one might imagine, however.

Not from lobbying

The parking lot, which was once part of the lot of the Joslyn Art Museum, was not given to Central as the result of constant lobbying for such a free student parking lot, as many Central-connected organizations had done. No such organization ever contacted Joslyn, according to Bill Woodall, assistant business administrator there.

The story started several months ago when Joslyn decided to block off and occupy Capitol Avenue between 22 and 24 Streets—just west of Central. Reasons cited for the move were for parking related to Joslyn and for possible future expansion of the art museum.

"Three time as many spaces"

Mr. Woodall explained Joslyn gave Central the section of parking (a block south on 22 Street) "so they (Central) wouldn't buck us" for the loss of parking spaces on Capitol Avenue. "Besides, there are three times as many parking spaces in the lot than there were on the street," Mr. Woodall added.

So, the section of parking lot was immediately open to parking. Problems arose as students

weren't the only drivers who took advantage of the situation. Downtown workers also jumped at the chance of getting free near-Downtown parking spaces.

Assembly takes over

Since all responsibility for the lot was given to Central, Dr. G. E. Moller was to decide what to do about the supervision of the lot. As the lot is intended for students' use only, Dr. Moller came to the Central High Student Assembly with the problem of saving the park-

of the parking lot.

To keep Downtowners out of the lot, the committee suggested selling parking stickers, similar to those on the cars of teachers in the teachers' lot (but of a different color, of course).

The stickers would be sold one per car, and the price per sticker would be minimal, promised Patsy. After a short grace period after sales, the lot would be patrolled regularly and cars parked without stickers would be towed away—at the owner's expense.

Manner of parking problem

Another problem of the parking lot is the manner in which the cars are parked. Mr. Woodall of Joslyn said there are "about 90" parking spaces in the lot. A quick count by this reporter last week found only 73 cars in the lot. Congestion of the lot and wasted parking spaces were reasons warranting some action on this situation.

The Assembly committee suggested publishing a parking diagram, hoping students would adhere to it. To enforce the plan, the committee expects that any blatantly misparked car would be towed away.

Free lot too costly?

So, while Central students may have a free parking lot, if they can't afford it, can't find it, or can't arrive early enough in the morning to compete for it, they'll have to feed the old coins in the slot again, just as many Centralites did before them.

**PRIVATE
PARKING

VIOLATORS
WILL BE
TOWED**

"We had to get parking signs."

ing lot from a virtual Downtown takeover.

Student Assembly accepted the challenge and attempted to come up with solutions to the problem. "Before anything else we had to get 'private parking' signs put up," related Patsy Fenlon, a member of the committee to look into the problems

Of Central Importance

Tech offers 'arts' to Central

During the second semester, students from Central and other area high schools will be eligible to attend Technical High School for part time or full time.

This means that any student may enroll at Technical for the following vocational subjects: machine shop, graphic arts, culinary arts, auto mechanics, auto body, and welding. Students may also enroll in additional individualized subjects such as language arts, mathematics, and social studies.

Must be interested

To be involved in the program, a student must: (1) have a real interest in the area of study; (2) have parental approval; (3) sign an agreement to attend and work; (4) have a record of good citizenship; and (5) be currently in school. A "3" average or above is recommended, but is not mandatory.

Approximately 50 Central students have already signed a tentative list stating that they are interested in the program.

11 'Who's Who's from Central

Because of their outstanding performance in national scholarship competition, 11 Central students have been selected to have their biographies published in the Eighth Annual Edition of "Who's Who Among American High School Students," in 1973-74. In addition to receiving this honorary award, they are also eligible for a scholarship grant up to \$1,000.00.

The students are: Rita Briggs, Howard Brown, Edward Brunt, Lynda Bruster, Atlanta Dye, Muzette Hill, Gwen Jackson, Jonathan Jones, Steve Mallory, Margaret Marshall, and Valerie Robinson.

Students selected for this award are junior and senior class members who have demonstrated leadership in academics, extra-curricular activities, or achievement examinations.

As recipients of this award these students will also be invited later in the academic year to participate in Who's Who's annual "Survey of High Achievers"—an in-depth poll of student attitudes and opinions.

Elks award three Centralites

Three Central seniors received the first three places on the Omaha level of the Elks Club National Leadership Contest early in December.

Tony Naughtin, Bob Tracy, and Marvin Gooch were the first, second, and third place winners. This entitles Tony to a \$150 Bond, Bob to a \$100 Bond, and Marvin to a \$75 Bond.

Since Tony was first in the city, he was then entered into a state-wide contest. Over the winter vacation, he found out he was fourth in the state. His prize will be a \$250 Bond. Only by being first place in the state could Tony have gone on to the national contest.

Register Poll

Students air views about energy

"I don't think it saves that much energy at all. At 11 degrees below zero, who cares? High school students are old enough to walk in the dark by themselves. I don't understand the problem."

This comment was somewhat typical of the reaction received when the Central Poll question, "Do you think we are conserving energy by switching to Daylight Savings Time?", was asked of 100 students on January 9.

The final outcome showed 16 per cent of the students felt we were conserving energy, and 84 per cent of the students thought we were not conserving energy.

Students' comments

When the students were asked their feelings on going to school in the dark the following remarks were made: "It is like getting up at night, going to school at night, and going to sleep in the day."

"I hate it, it is simply ridiculous. Let us start school at 9:20 and go to 4:15 P.M."

"Useless, think of all the girls who are going to get mugged and raped."

"Crazy, we are just using the energy in the morning instead of the evening. I don't think we are saving energy at all."

"All I know is I have to get here three hours before the sun rises to go to my calculus class."

"I have never been to night school before."

"The parents have to drive their kids to school in the morning and it uses up gas."

"It is darker when I wake up than when I go to bed at night."

Finally, one student said, "Happiness is taking a girl out on Friday morning to watch the moon set."

Omaha, Fremont debate tournaments prove successful for Central students

The Greater League of Debaters Tournament held Friday night, January 11, at Gross High School proved as a successful tournament for Central's novice and junior varsity debaters.

The debating novice teams were: Joan Barna and Terri Simánek, Steve Hanford and John Jones, Jeanette Obel and Connie Phillips, and Edward Brunt and Justin Cooper. Justin and Edward won all three of their rounds along with receiving a trophy.

The only participating junior varsity team from Central at the GOLD Tournament consisted of Dennis Cullen and Mike Zevitz. They took second place in the over-all competition. Dennis has never lost a round in the four GOLD Tournaments he has participated in.

Another debate tournament, held the same week-end as the GOLD Tournament, was the Fremont Invitational at Fremont High School. Participating teams were; Mark Greenberg and Bill Rumbolz, Rose Mary Kudlacek and Paul Hoffmann, Nick Newman and Davida Alperin, and Jeff Pattee and Maureen Rinn.

Maureen is a student at Mercy High. Due to the fact that Jeff's partner was ill, and could not participate in the tournament, Jeff decided to debate with the Mercy debater. This was the first time a Mercy student had ever debated with a boy. Although ineligible for a trophy, Maureen and Jeff went undefeated and took fifth place.

Nick and Davida placed second in the tournament.

**Moller lauds ex-principal, Nelson**

A great era in the history of Central High School came to a close recently with the death of J. Arthur Nelson who retired in 1968 after twenty-three years as Central's principal.

Thousands of students and hundreds of teachers were privileged to come under his powerfully wise, scholarly guidance and influence.

Wisdom, personal scholarship, dedication to helping young people, and teaching to young people the importance of personal integrity were perhaps his greatest strengths.

Central High School continues to maintain a fine reputation as a leader in high school scholarship. J. Arthur Nelson, more than any other individual, was responsible for shaping the character of this school and for developing its reputation.

Dr. Nelson enjoyed great respect among fellow educators. His counsel regularly was sought and frequently prevailed in the search for solutions to problems in education.

Many present faculty members were privileged to work with him for many years and we know our lives, both personal and professional, were enriched permanently by the experience.

Dr. G. E. Moller

**Various views
Begin school later**

On January 6 past, all of America, save three Western states, moved their clocks forward one hour. This dramatic move forced upon us by the "Energy Crisis" was done in the hopes of conserving our limited amount of energy on hand today.

Energy Chief William Simon has proudly proclaimed that by changing to Emergency Daylight Savings Time, the country will have a "great" amount of energy. This "great" amount of energy, though, is yet to be defined. This is all fine and dandy, but my question is, "Where are we saving energy?"

It seems to me that while the winter months are upon us we are using up just as much energy now, if not more, as we were previously, before switching the clocks. When we get up in the morning, it is just as dark as when we go to bed. Hence, energy is being expended by turning on lights to see where we are, and where we are going in our dark, cold homes. At night we are still

turning on lights to read, eat, etc.

Many mothers are driving their children, who normally walk, to school. The reason is they do not want their loved ones to be hit by a car driven by a person on his way to school or work, since it is pitch black outside. The mothers' concern is valid, and I am not disputing this fact.

Therefore, some ulterior motives must be found to alleviate this problem which is burdening us. I have come up with two plans which I think, if any one of them were activated would terminate the problem.

1. Shift the clocks back to standard time, and wait to switch them back to daylight savings time until March 21. (The first day of spring.) By then the sun would be rising early enough that pushing the clocks forward would not cause a problem.

2. If it would be too confusing to activate my first plan, why not start school at 9:00 A.M. and go until 4:00 P.M.? This would only be in effect during the winter months. When the majestic spring months ar-

rived we could revert back to starting school at 8:20 A.M.

David Duitch

Student hates dark

Are we going to night school? That's the impression I get in the mornings when I drag myself into Central High School. This business of daylight savings time is a bit ridiculous. I'm coming to school by the street lights, which isn't much light, either.

I'm watching my little sister walk to grade school in the blackness of morning and crossing busy streets. What about the junior high student who must be at school by 7:30 in the morning?

I'm convinced that we are saving no energy by going on daylight savings time. More lights are used in the morning, both in homes and in streets. More parents are driving their children to school. Granted, we would be using this same energy in the evening, but I still feel that we aren't saving any energy.

We must ask ourselves, is all this worth it?

Vicki Cohen

Singers do concerts

During the month of December, the Central High Singers, under the direction of Mr. Robert McMeen, executed a heavy singing schedule.

Besides doing concerts at the First Methodist and First Unitarian Churches, the group did tapes for KOIL, KIOS, WOW-TV, and caroled at apartment complexes and nursing homes.

The music included a combination of contemporary Christmas carols and popular songs.

Mr. McMeen secured a few of the engagements through contacts but most were by invitation.

Seaver, computer collaborate

Mozart, Beethoven, Brahms, Central High Computer . . . wait a minute, Central High Computer? That's right. Believe it or not our very own computer located in the math office in room 334 has taken up music and composition as one of its favorite programs.

Actually there is someone behind the scene, Tim Seaver, helping the computer out. As a special project for Tim's computer programming class, taught by Mr. Stuart Grossman, Tim has worked out a program for the computer to compose music.

He worked out a set of probabilities which he fed into the computer, which in turn, randomly chose notes and length of the note according to the probabilities it received. Tim explained that he could change the probabilities which would cause the computer to compose many types of compositions.

After the computer is finished with the composition, it comes out in the form of numbers and letters, numbers representing sixteenth notes. There are other letters which represent rests, sharps and flats.

Tim has turned over two of his compositions to Diana and Donna Koperski who are now working on transposing them into music compositions for the piano.

Class officers determine hopeful objectives for the '74' seniors

On December 6, Central seniors elected their class officers. They are Bob Tracy, president, Julie Denton, vice president, Amelia Brantley, treasurer, Jill Krogh, secretary, Cathey Davis, girls' sergeant-at-arms, and Eric Sorenson, boys' sergeant-at-arms.

The senior class officers have determined four objectives for the semester: (1) to add "structure" to the class (this includes writing a constitution to revise the election and purpose of the officers), (2) to help work on Commencement ceremony planning, (3) to present at least one social activity, and (4) to become more available to the class for suggestions and ideas.

The officers have also determined what each officer's responsibility is. Bob (the president) runs class officer meetings, co-ordinates all activities originating from the group, and is "master of ceremonies" of Commencement ceremonies.

Julie, the vice-president, takes over Bob's duties in his absence and is co-ordinator of the "class constitution." As treasurer, Amelia handles all the money going to the group, which so far includes handling money for graduation caps and gowns.

Jill, the secretary, keeps record of the class. This includes taking minutes at class officer meetings and compiling a permanent record of the senior class for possible class reunions.

Eric and Cathey, boys' and girls' sergeant-at-arms respectively, keep order at all class officer meetings and, of course, serve as two more voices to represent the senior class at meetings.

CENTRAL HIGH REGISTER

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Co-Captain's Corner

by Dave Brandt and Robin Monsky



Puckstopper wants pro hockey

Central has an athlete who practices at three o'clock in the morning, wears a mask, and weighs 50 pounds more on Thursday than on Friday.

His name is Fred Hussey, and he stops pucks in the Omaha Amateur Hockey League.

Fred decided to try hockey goaling as an extension of his soccer goaling skills.

Now, in his second year as a hockey goalie, Fred wants to play professional hockey.

Poor hours

Since ice time is filled with teams, Fred's team practices whenever they can get the ice. Some of Fred's practices begin at two or three a.m. on school days.

90 Miles per hour

"I hate to let a shot in." With these words, Fred summarizes his desire to stop the other team. With pucks being shot at speeds greater than 90 miles per hour, stopping shots is no easy task.

Fred's toughest shot to handle is the "snap shot." This is a shot usually right on the ice and very hard. The difficulty in stopping it lies in the fact that the puck explodes from the shooter's stick before the goalie has time to move for it.

Speaking of moving, Fred has to move around during games with 50 pounds of equipment. The extra equipment, including mask, is used in warding off pucks.

Lugging all that weight around for 60 minutes requires strength, stamina, and excellent reflexes.

Last stand

Fred plays the most ignored and least rewarding position in hockey. He is the last line of defense, the only person between a win and a loss. But Fred finds inspiration in the job. "If I can keep the other team from scoring, my team can't lose."

This is real sport of kings

"Fight, fight, fight! Take his knight!" "Think it, Michael, think it!"

The above cheers do not belong to a rabid fan or a cheerleader with a lisp. They are my own inventions to liven up an unusually dull sport. To be precise, they are chess cheers!

Super exciting

Everyone knows how exciting chess is to watch. It is about as stimulating as watching a movie for the twenty-fifth time, or playing baseball by yourself, or cruising down Dodge Street on Saturday night with your little brother.

There is a way to remedy this situation. The players could wear basketball uniforms of school colors. Over this, the men would have coordinated warm-ups.

Cheerleaders and Eaglettes would liven up the huge expanses of time between moves and the band could play if the match got long.

A "board-side" announcer could babble about the match and any inane subjects that came to mind.

What would really pack in the crowds would be a flashy name. Since Central's team has eight men, but only four usually, win, perhaps a name such as the Central High School Fumble-Finger Four would be appropriate.

Top men

Seriously, the chess team could use some sponsorship and support. After all, Central's team can boast the two best chessmen in the state: Mike Blankenau and John Milton.

Out of 30 matches, Central has a record of 29½-½ for three boards, the third belonging to Mark Seitzer.

After all this inspiration, don't you just want to rush right out and see a chess match?

Eagles gain six victories, one loss

Central over Burke, 55-42
After the Bellevue game, Central's contest against Burke on January 19 was anti-climatic.

Neither team could get going, and Central hit a miserable 31% from the field in the first half.

The Eagles looked tired in the second half, but they still managed to keep ahead of the feisty Burke squad.

Central scoring leaders were Mike Ashford and John C. Johnson with 14 points, and Charles Lewis with 11.

With eight games remaining, Central appears to be on its way to one of its best seasons in a long time.

After the Burke game, some fans were already looking forward to State.

The Eagles came up with a tough 76-72 decision over sixth ranked Bellevue Thursday, January 17.

Both teams were hot from the field throughout the game. Central hit 46% while Bellevue made a respectable 42%.

Bellevue hung tough against Central, as indicated by the 38-37 score at halftime.

Mike Ashford led Eagle shooters with 23 points and Tom Hall of Bellevue led all scorers with 25 points. John C. Johnson led Central rebounders with 16.

Swimmers lose two, tie with chieftains

Eagle swimmers recorded a rare tie plus two losses in meets this month.

The tie occurred against Bellevue, when Central pulled out a clutch win in the final event, the 400 free relay.

The two losses were close dogfights. South beat Central by seven points and A.L. won over the Eagles by six.

Dale Ellefson, Brian Gillan, and Paul Hodgson all won events, but "It was the second places that hurt us," said Coach Brian Watson.

Central was ahead until the last three events.

Next meet: Benson at Norris, January 26.

Matmen lose Metro

Coach Garrett's grapplers went down to defeat in the Metro meet at Boys Town, January 17 and 18.

Central's chief hope for a title, Bob Fullerton at 112, was decisioned by Ryan's Rick Grimm 6-4.

In third place matches, Glen Dawson was decisioned 6-2 while Curtis Love lost an overtime judges decision.

In semifinal matches Bill Duncan and Ken Burson also lost by decisions.

Hot Jay-vee

The junior varsity, coached by Mike Collins, has a 2-1-1 record, their best in three years. The j.v. has beaten Benson and Northwest, lost to Bellevue, and tied Prep.



Charles Lewis goes for a rebound.

Central eagers clobbered the baffled Boys Town Cowboys 95-56, January 11, at Boys Town.

Central led 27-10 after the first quarter, and led 75-38 by the end of third quarter.

Coach Martin played the entire squad during the rout.

Since everyone contributed, the scoring was very balanced with point spurts by Mike Ashford, Sylvester Pierce, and John C. Johnson as highlights.

The Eagles took the floor the next night against Lincoln High

where the small Norris gym crowd saw Central belt the Linx, 60-43.

Central lost its first season game, against Prep in the Holiday Tourney, 51-45.

The J.V. basketball team raised their record to 6-2 with two consecutive victories last week. They slipped by Bellevue 70-68 in an overtime win Thursday, January 17, and beat out Burke 51-47 on Saturday.

Central's sophomores are 5-1, after beating A.L. 63-36, Saturday, January 19. 12 men scored in the victory.

Gymnasts lack gym practices

"I expect to improve our score as the season progresses," said girl's gymnastics coach John Kocourek of his team's 59.4 - 29.5 loss to Northwest on Thursday, January 17.

Only two Central girls placed in the meet. Sophomore Lisa Lombardo came in fourth on the uneven bars with a 2.6, and Nancy Farber, also a sophomore, placed fourth in vaulting with a 2.6. Kocourek pointed out that, although she didn't place, Mo Holland had the highest mark on the team, scoring a 5.3 in the free-x competition.

Lack of girls and room

"One of our biggest problems," said Kocourek "is that we don't have a big team. They take the top three scores for each team in every event for the final team score."

"In two events we only had two entrants so the third score was a 0. I think that if we had more girls it would help. If anyone still wants to come out, they are welcome to."

Another big problem for the team is the perennial Central cry of lack of space. Have you ever tried to do a cartwheel on the balance beam and had your feet hit the lights on a ceiling? Or tried to do a dismount off the uneven bars and run into a wall? That's what happens on four of the five days the girls practice after school.

The team is only allowed to practice once a week in the gym because the basketball team has first priority on practices. During the rest of the week the girls must move their equipment out into the hall leading to the gym and practice there. That's where they run into their problems, and many more.

Other obligations

Kocourek stressed the fact that "for the most part the girls who competed worked the hardest in practice." He also pointed out that some of the girls who had come out couldn't compete because of other obligations, such as jobs, or cheerleading and pep club duties.

Kocourek said he was looking for Mo Holland to improve over the season in free-x. He also said that "Lisa Lombardo could do real well . . . especially if we can get more time in the gym. She'll be on the beam, the uneven bars, and the vault, and maybe free-x too."

Shooters open season with victory

The Central High Riflery team opened up their intercity league season with a slim one point victory over Burke High 1185-1184, on January 15.

High scorer for the Eagle team was junior Steve Dosch with 252 points. Following him were juniors Bruce Chatfield and Mary Whitfield, with 248 and 227 points, respectively, and seniors, Terri McGee 228, and Steve Hanford 230.

5 of 10 score

Each member of the ten man

team shoots 30 bullets from a 22 caliber rifle, giving them a possible score of 300. Ten bullets are shot in the prone position, 10 in the kneeling, and 10 in the standing. The composite score of the top five shooters from each team is the basis for the team's score.

Team coach Sgt. William Middleton said that the team varies every week. Of the nine boys and three girls out for the team, the ten who have shot the best during the week will compete in that week's match.

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Poll reveals how teachers 'feel'

Students should be sent from their classrooms to their lockers for "forgotten" books and/or other needed items.

Students should be allowed to write their own notes of absence.

The above questions are a sampling of the ones which appeared on a questionnaire composed of 44 questions issued by Dr. G. E. Moller to C.H.S. teachers. Dr. Moller wanted to know how teachers "felt" upon certain matters and asked them to circle a number on the following line which closely correlated with their response.

Teachers attend workshop

"Prior to the beginning of school, teachers attended a workshop that dealt with human relations and consideration of the feelings of others. I felt it would be useful to find out how teachers feel on frequent items that arise and pertain to the operation of the school," commented Dr. Moller.

Dr. Moller requested department heads to submit questions in addition to those frequent topics and incidents that arise daily in conversation and consideration.

The results of the questionnaire were tallied by rank according to strongest agreement, second strongest agreement, third strongest agreement, etc.

Strongest Agreements

Number 1 to which there was a tie of two statements in strongest agreement appeared as follows:

Students should be called from classes only in an extreme emergency.

The calling of students to the office should be made only from study halls if at all possible.

"Realistic goals" advocated

"Number two which called



"The policy of requiring teachers to stand at their doors during passing period should be continued?"

for a need to establish some truly "realistic" and "practical" goals for this school by the faculty, will result in future actions", stated Dr. Moller.

"We will probably tighten up on the visitor policy as indicated by number three on the tally sheet. Number six will be considered for definite action—which called for a fixed number of days that a student can be absent and still receive a passing grade," Dr. Moller added.

Some other sample questions on the questionnaire are as follows. The number in front designates the ranking of the question.

(10) If all study halls were turned into resource centers students should be assigned to a resource center any period he might not be assigned to a class.

(7) The policy of requiring teachers to stand at their doors during passing time should be continued.

(13) Smoking should be allowed in the Staff Room.

(16) We should turn all of our study hall areas into resource centers.

(21) CHS administrators are too "soft" in handling disciplinary problems referred to them.

(22) Student smoking in a designated area should be permitted outside of the building during the noon hour (v hour).

(30) Students should be allowed to go anywhere outside the building during the noon-hour (v hour) as long as they are back for their next assigned class or SH on time.

(37) We should have an entirely open campus allowing students to go wherever they please during "study hall" time as long as they report on time to their next classroom assignment.

(39) Students should be allowed to write their own notes for absence.

The last in ranking called for no admittance form of any kind to be required to re-entry of a class after absence.

Westinghouse contest invites five Central students' entries

If you were one of the hundred people who happened to find a letter addressed to the Young Communist Alliance, 1701 South 61st Avenue, Omaha, Nebraska 68106, lying on Dodge Street (most likely dropped by some careless person), and you mailed it out of a sense of duty to the U.S. Post Office rather than out of a sense of loyalty to the U.S. government, you can rest assured.

Cohen takes poll

The letter was one of 1,000 addressed to ten hypothetical organizations (all located at 1701 South 61st Avenue), and purposely dropped in ten sections of the city. The aim of this poll was to find a correlation between the letters that were picked up and those who picked up and mailed them.

The poll, taken by Larry Cohen, was one of five projects Central entered in the Westinghouse Talent Search. These projects, along with thousands across the United States, are vying for prizes totalling \$67,500 and 40 all-expense paid trips to the Science Talent Institute in Washington, D.C.

Marshall pops corn

Popping popcorn may be an appealing way to spend an evening, but doing it one kernel at a time, might turn most people away.

Most people, except for Peggy

Marshall, that is, Peggy spent about 30 hours popping corn in an effort to find a mathematical relationship between a kernel's mass and surface area, and the time it takes to pop.

Steiner's class prompts Krupa

Mr. Creighton Steiner's plant propagation class at Nathan Hale Junior High last spring, prompted Jim Krupa's interest in tree grafting and the effect of various salts on plants. Jim used combinations as well as the basic salts, and discovered that the most growth came from the largest combinations of salts.

Foreman tests milk

Karen Foreman, investigating the nutritional values of different types of milk, grew yeast cultures in skim, non-fat dry, buttermilk, evaporated, whole milk, Similac, S.M.A., and nursing mother's milk.

Davis studies Winnebago

Cathey Davis' report, entitled "A Cultural Study of the Winnebago Indians Before the White Man's Invasion," took about six months of research.

"I think that Indians are one of the most neglected minorities," Cathey pointed out. "Before they were moved to the reservation in Nebraska, they owned one-third of the state of Wisconsin and a small section of Illinois. Now they live on a patch of land 24 miles long and seven miles wide."

Tabor thinks Central will survive winter

The weather here in Omaha since the first of the year has not been very warm. In fact for a stretch of two weeks the mercury never got above the freezing level. Because of this fact, a trip was made down to the boiler room, and a visit made with Mr. Elza Tabor, the chief engineer. The visit was to find out how the cold weather has been affecting Central.

Central switches to oil

As was reported earlier in this paper, Central is one of M.U.D.'s interruptible customers, which means if the temperature gets down to a certain reading (somewhere between 15 and 20 degrees) Central will switch to oil.

According to Chief Engineer Tabor, from December 30 to January 14 Central was running on oil. During this time, some 30,000 gallons of oil was used. This comes out to an average of 90 gallons an hour.

Mr. Tabor said that even though we were never close to shutting down from lack of oil, we were running only 24 hours ahead of ourselves.

Storage tanks small

One of the reasons for this is that Central's storage tanks hold only 7500 gallons of oil. Therefore, the oil company must make numerous stops here to refill the tanks, and they cannot always come every day. Because the tanks hold so few gallons (the lowest in the city of any public school) Central is the first school to attain oil.

It is Mr. Tabor's opinion that

the hardest part of the winter is now over, and we can look forward to spring. Even so, if the temperatures do get down below 20 degrees Central will

switch from the gas back to oil. Mr. Tabor does not think there will be any need to call off school from lack of oil and gas.

For the Right Shoes
For the Right Act
Wear Corbaley's Shoes
IN
ROAD SHOW
'74'

Crossroads

Westroads

REGISTER PERSONALS

Dave B., BILLION DOLLAR BABIES!!! Oh wow man, we're into birthdays! Population 8!
Hey, Happy Birthday on Jan. 22! "With love from your dump sophomores, Rover & C.O.W."
Dill- Happy Birthday!!! Pickle.
Bertha- How's "The Seven Year Itch?" -Newstand.
Year Itch?" -Newstand
John C. puts it in off the court.
Jan. 1, T.A. played on F.M. Signed Eye-witness
Steff: Your dream come true- a FRENCH doorknob. A.W.
Mike, sorry about S.D. Have a happy birthday- love, Connie.
James D., "P. King" of Central
Kimberly Ann- watch for the "Quarterback Sneek!! It comes when least expected! Bunco
K.H., How is "Sky King"?
Shame on you Curly Pi.
W., behave yourself. Stop flirting with S.
Mark- It's a pity your ears are cold (but your heart is warm XX)- Naggie Maggie
Whimpy Limpy- Off I go into the cold, cruel World.
Puggle Wuggle.
Sharon I love all of you, S.O.
P.M. Love those kneeeees. S.O.
To: Miss is Butch done? Happy Birthday.
From: Robbie, Nicky Guffers, and Dede.



Announcing
a brand-new
2-year
enlistment
idea.

If 3 or 4 years in the service is more than you can afford to give right now, consider the Army's new 2-year enlistment idea.

It's an idea with a choice. You can choose job-training from a wide range of job-training courses. And if you qualify, we'll guarantee that training in writing before you enlist.

Or you can choose to serve with us in Europe. Either way, you get the same total benefits package as with a longer enlistment.

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