

# register

## Building 'living' record of its past



317 relives its past next to 215.

The Central High School building is not 110-years-old, as many believe. However, some sections have been around as long as 60 years. And, over this long period of time, changes in the building have occurred. Some were slight changes—not at all noticeable now. Others were less subtle and have left a definite mark around the building.

An interesting structure change was dividing what used to be third floor study hall into rooms 313 through 317. The design for the arch in the former study hall is the same as that

in 215. The arch still remains in 317, and serves as a constant reminder of "what used to be."

The study halls themselves doubled as recital halls, and the stages in the study halls served as piano and choir platforms. Of course, every Centralite knows the stages are still there, but the recitals have been phased out.

Another interesting "original" is what was located in what are now the small teacher offices off the halls. Restrooms were also located at rooms in

the middle of the halls, such as rooms 316 and 326. Also, on the landings of each staircase, were a set of two restrooms.

Not counting the restrooms on fourth floor (fourth floor, east side, served as a gymnasium), that totals nearly 100 restrooms. (the equivalent, then, is about people per restroom in one day). This overabundance has been met by closing and remodeling many of the restrooms. The tile floor in many of the transformed rooms indicate the transition was not excessive.

## Reading course develops skills

All students who pass Central from the north side know there is a trailer parked there next to the gym. However, not all students know what is housed within this trailer. For within this trailer is perhaps the most worthwhile course Central High offers—Developmental Reading. Besides the trailer, Developmental Reading is also taught in room 049. The teachers of this course are Miss Arlene Paider and Mr. Robert Nelson.

The above mentioned program which was formerly funded by Title One grants is now underwritten by the Omaha School Board of Education. The goals of the class, according to Miss Paider, are to "improve one's reading and instill a love of reading in the student."

HILC is the acronym given for the program which stands for High Intensity Learning Centers. The trailer along with room 049 are divided into many sections, each with its own code word (i.e. BBR—Be a Better Reader).

Students "discover themselves"

When a student first enters the class, he is given a series of preliminary tests to find the student's strong points and weak points. Once these are determined each student is given his own record from which lists all the skills that the student will have the opportunity to improve on through the duration of the course. Any area of study which the student already knows is immediately crossed off and no further work is done in that area. However, for areas which the student may need work in, a total of five tests are given. If the student receives a grade of over 90% on all five of the tests he moves up to the next section. Examples of some of the sections that the student is taught in are as follows: beginning consonants, ending blends, vowels, homographs, and many more.

At the end of each week each teacher offers the students a change of pace program for the hard work they did during the week. In Mr. Nelson's class students who have done their work

during the week are given the opportunity to see filmstrips, hear cassettes, and read books on subjects like football, basketball, and baseball—subjects they ordinarily would not be able to read on during the week. In Miss Paider's class the students play word games like Password, Scrabble, and others.

Much hard work goes into the class on the part of the teacher. For unlike other courses where there is only one study plan for the class, Developmental Reading requires a study plan for every student in the class. Since the class is run on an individualized basis, this allows for many advantages. Said Miss Paider, "If a student is absent or joins the class late they do not miss a thing. Each student goes at his own pace and there is no pressure put on him to finish in any specified time."

Class gives results

With all this time and effort being put into the class by the teachers, are there any results? The answer is yes. According to Mr. Nelson, the average student will have a reading improvement of one year per semester.

The students in the class are there because they have the desire to improve their reading skills. Some of the reasons ascribed to poor reading skills are traced back all the way to grade school. "If a student had a poor grade school teacher who forced reading down his throat, and did not take the necessary time to teach the student, he may have been turned off to reading completely. Therefore, we try to give them reasons to read so they won't get turned off to reading," said Miss Paider. Incentives such as certificates for every five books read are given out and displayed in front of the class to show everyone they read "X" amount of books.

"The reading program which is in its first full year here at Central is one that is highly important to the school and is being expanded to encompass many other areas," said Miss Paider.

## Of Central Importance

### Debaters, speakers, succeed at Kansas

Davida Alperin, Nick Newman, Jeff Pattee, and Bob Tracy participated in the William Chrisman Invitational Speech and Debate Tournament held December 14 and 15 at Independence, Missouri. Following their arrival their first 14 hours of speech and debate began.

The speakers and their respective events were: Davida in girls extemporaneous speaking, Bob and Jeff in boys extemporaneous speaking, and Nick Newman in original oratory.

Davida took third place in girls extemporaneous speaking out of 61 contestants. Nick qualified for semi-finals which were the top 14 orators out of 66.

In the debate tournament—two teams made up of Davida and Nick, and Bob and Jeff—won three rounds out of five. Participating cities in the tournament were Omaha, Kansas City, St. Louis, and other areas of the Midwest.

Mrs. Dunn explained that the judges in the tournament were businessmen and laymen as far as speech and debate go. Therefore the debaters had to change their style of delivery. Coach Dunn felt that the speakers had been quite successful.

The National Forensic League is selling candy canes for a dime this week to raise money to send participants to future tournaments.

### Blanke introduces new 'inquiry teaching'

A new approach to American government class has been instituted in Mr. Jack Blanke's eighth hour class. The program is a form of inquiry teaching.

The students develop hypotheses upon entering a subject area. As the pupils research one subject gathering information, their stated hypotheses are proved or disproved.

The class studied the electorate as well as the political aspects and their associated areas. Their textbook, *The American Political Behavior*, is basically the same as the regular Magruder's *American Government*. It differs in the manner of pres-

entation and offers more explanation on occasion.

"The regular American Government textbook states the formal qualifications of a political candidate whereas *The American Political Behavior* adds the informal qualifications as well. Illustrated charts are also used to show typical vote results according to ethnic, color, economic standing, religion, etc.

"The kids are quite interested and the majority are involved in the decision making process. They show a definite desire of getting into it and the ones that would normally sit back and let the others do the work are involved," commented Mr. Blanke.

### Girls challenge boys for rank in ROTC

In a matter of weeks, a boy in ROTC may find his rank challenged by a purpleclad female counter-part. For several weeks, a committee of girls appointed by Sgt. John Evans, have been busy selecting a uniform suitable for the girls enrolled in Central's ROTC.

Some reasons named by the girls for the uniforms are better equality on the same level as the boys, a chance to display Fort Riley ribbons and a show of rank, and generally an opportunity to identify themselves as a distinctive and organized group.

Uniforms selected

The committee has decided upon a purple blazer and skirt combination (the decision to wear either the pant or skirt combination is left up to the individual girl).

The girls plan to sew their own uniforms and will receive no funds from the ROTC department. The average cost per uniform will be about \$15.

The Army will furnish black berets with the junior ROTC insignia. With the uniform, the

girls will have all rank privileges.

The girls have not been issued uniforms by the ROTC department because the Army has not yet organized itself to supply uniforms for the females enrolled in ROTC.

The girls, like the boys, will also be required to wear their uniforms once a week and will be subject to inspections.

Drill team forming

The girls' ROTC has also been organizing a girls' drill team. The drill team, under the leadership of juniors Sandra Sledge and Regina Tullos, have selected drill uniforms and plan to attend several drill meets.

The girls' drill team will accompany the Crack Squad (boys' drill team), but will not perform with rifles. The girls will be led by a commander or two co-commanders, selected from their team of 15.

In regard to the new uniforms, Sgt. Evans stated, "I think it's going to have a very profound effect upon the entire school. It will give the girls added prestige and pride."

### Six anthropology students become stars

If you're watching Hopalong Cassidy on Sunday morning, December 30, turn to Channel 6 and you'll see not Bullwinkle but six Central students.

All from Mr. Creighton Steiner's anthropology classes, the television stars are: Karen Berryman, Cathey Davis, Jean James, Laura Peterson, Rick Renn (who was the moderator), and John Sowl. They will be on TV to have an informal discussion about the anthropology course and about their recent field trip to Genoa.

Mr. Thomas Marsicek, who teaches television production, had first been contacted by the station. He then asked Mr. Steiner if he wanted to fill the half-hour program with information on anthropology. Mr. Steiner agreed to do the program and picked six students who had gone on the field trip.

There will possibly be one program each month if the students have enough material. Also, different students will be picked for future television appearances.

## Various views

### Change structure, diversify courses

Is the education we are receiving from this school relevant? If it is, then why do I find myself becoming tired of school about this time every year? Why do people skip classes, and school in general? Is it that everything we do seems to be for that big glorious future instead of for the present? Is it the monotony of going to the same classes, at the same time, by the same route every five days out of seven? Since this seems to be the case, why not liven things up. The burden lies on us, the students, the teachers, and the administration.

The administration could always add diversity by changing course structure. Courses should be short term (from 2 to maybe 10 weeks) and divide the year long courses we have now. Therefore, students could juggle areas of study to break the monotony of sameness and get rid of undesirable studies in a short time. This would also cause study goals to be short term, providing greater incentive for successful completion. Instead of stressing grades,

achievement could be stressed.

The curriculum may lie with the administration, but relevancy is the burden of the teacher. I strongly urge all the teachers to make class exciting instead of holding the attitude — "These kids signed up for this class and if they don't like it, tough luck." A good teacher can make anything exciting if he or she adapts to the students and can cause the student to apply what he or she is learning. If a class is boring, it is not the student's fault, it is the teacher's fault.

But the students are at fault when they run around with a gloomy attitude about the whole affair. How many times have I heard students say, "Oh, I'm tired," or "I can't wait till Friday," or "I wish school would hurry and end so I can get out of this hole." This attitude seems to rule because gloom is pervasive. But so is excitement, life, spirit, and optimism. And which is better? If we add a little pride and pep to this building, and be socially more aware of each other and our attitudes, school will surely seem a lot brighter.

The administration cannot of course change its policies instantly, but it can in the near future make things much more pleasant for those who aren't seniors. But the teach-

ers and students can act immediately to end this mid-year feeling that everything we are doing is irrelevant.

Jim Firnhaber

### Assembly goal: to arouse public interest

A number of weeks ago the Omaha World-Herald published an article with viewpoints from several local Student Council Presidents concerning the goals of their respective councils. I was overlooked. Certainly, I am not upset by the World-Herald's oversight, but I feel it is my duty to respond. Although, this response is in the Central High Register instead of the World-Herald I feel my constituents, the Central High community, ought to know my goals for the school before anyone else.

After much deliberation and consultation with the Student Assembly, I feel a primary goal is to help broaden the cultural horizons of the Central High community. It was decided to publicize the cultural advantages of Omaha in the school. Thus, important concerts, films, plays, speakers, sports events, etc. will be announced in the Assembly calendar or in the daily bulletin; furthermore, the

Assembly will not let the uniqueness of Central be left unpublicized as we notify the major papers and radio stations of the important activities happening in Central.

I believe the Assembly realizes the necessity of creating a delicate balance between social and governmental activities. This is why the three branches — functional, governmental and social — divide projects such as: dances, film festivals, collections for social causes, tutoring programs and mini-courses among themselves. All these activities are an integral part of the Assembly's job to represent the students of Central High.

Of course, there are conflicting opinions within the Assembly about which goals we should try to achieve. This situation is perhaps hampering, but also natural. It is only when individuals within the school refuse to listen to each other that the Assembly will become an effete organization.

Bruce Philip Rips  
Student Assembly Chairman

Various Views is the voicebox of the paper and the school. Students and teachers are encouraged to express their opinions, comments, criticism, and ideas in the form of an article or "letter to the editor." There is a need for more student representation in the school paper. Bring your articles to the journalism room, room 317. All articles must be signed. We look forward to hearing from you.

### Schwartz also surgical aide for St. Joseph's Hospital

"A real operating room is nothing like those on T.V. There are about 10 or 12 people in the room, and they all joke around a lot. Another thing, it's really bloody."

These comments were made by Meyer Schwartz, a senior, who is a surgical aide at St. Joseph's Hospital. He works approximately 20 hours a week.

He works in the operating room only if there is an emergency, however. Usually he wraps instrument sets or works in the stock room. One time he chased a fly up and down the surgery floor hallway for two hours.

In the operating room, Meyer helps the doctors put on their gowns and gloves. He hands instruments to them and moves lights. Occasionally he runs errands for them.

Meyer has been a surgical aide since the end of school last year. He plans a career in medicine and hopes to go to Creighton Medical School.

### Students print paper

A one-time competitor to the Register, La Prensa Espanola (The Spanish Press), will be distributed the week of December 17-21. The paper (written in Spanish) is being published by Mrs. Vicki Anderson's fifth hour Honors Spanish IX class.

The paper will be distributed free of charge to all Spanish students. The paper's purpose is to give the students an opportunity to use the literary techniques they've learned.

The paper will include local and international items, jokes, sports, editorials, advertisements and "Tia Juana."

"Tia Juana" is the Spanish counter part of "Dear Abby."

### Students ignore energy shortage

What steps are Central students taking to help conserve energy? On December 12, a cross section of one hundred students was asked the following question concerning conservation of energy. Their answers, along with the questions follow.

With the energy crisis going on, various people have suggested many ways to conserve energy. How have you conformed to the following:

- Is the thermostat lowered in your home?  
YES 73% NO 27%
- Do you turn off all excess lights in your home?  
YES 71% NO 29%
- Do you urge the driver in the car you are traveling in to drive slower?  
YES 39% NO 61%
- Do you take the bus more often now?  
YES 26% NO 74%
- Do you abstain from Sunday driving?  
YES 25% NO 75%

### CENTRAL HIGH REGISTER

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## Co-Captain's Corner

by Dave Brandt and Robin Monsky



## Wrestlers show style in matches

Excellent individual performances put the wrestling scene into focus for the Central Eagles last week.

Prep, December 11

Bob Fullerton bounced back from a first-meet pin to nail his opponent from Prep at 1:45 of the first round.

The only other pin against Prep was recorded by Curtis Love at 3:27 of the second period, in the 155 pound division.

Essman wins, Goodloe loses

The most exciting match of the night in the 185 pound division. Central's Paul Essman and his foe battled down to the wire before Essman took an 8-5 decision.

Leonard Goodloe lost a tough 1-0 decision in the heavyweight class, the last match.

## Girl athletes form a letter club

Recently developing at Central is the new C-Club, the girls' version of the all-male O-Club.

The idea for the club developed around Homecoming time. A group of girl lettermen objected to the rule that only Pep Club members were eligible for Homecoming Queen. They felt that since King candidates had to letter in a sport, the idea should be extended to the female counterpart.

Led by senior Maureen Bertsch and Miss Joyce Morris, the girls took their objections to Athletic Director Don Benning. He then decided that starting next year girl lettermen would be eligible for Homecoming Queen, and that a girls' "O-Club" could be formed.

"We had 23 who have lettered and 33 who haven't lettered who came to our first meeting," said Maureen. At the meeting the girls discussed whether they should accept an O-Club offer to work together. The girls decided to keep their clubs separate.

"Right now we're working mainly for the awards banquet. We want recognition for the outstanding senior girl athletes," Maureen explained.

The only requirement for joining is to pay a 75c dues fee. Those interested are instructed to contact Maureen or Miss Morris.

## Schulte, Tolbert receive awards

Two Central football players recently received awards for outstanding play. They are James Tolbert and Jerry Schulte.

James Tolbert provided some excitement in an otherwise dull football season. He rushed for 543 yards in eight games.

Tolbert also played defense, and he received his award for his defensive ability.

James received a second team spot on the World-Herald's all city team.

Jerry Schulte, also a defensive star, received the honor of being selected as a WOW-TV High School All Star.



Jerry Schulte receives award from Tom Sutton.

# Cagers provide a promising picture with wins over East, Rummel, Ryan

Central's basketball team is 3-0 after beating Ryan, Rummel, and Lincoln East.

Central 60 - East 57

The Eagles shut down the Lincoln East Spartans 60-57, December 15 at Norris.

Mike Ashford was the game's outstanding player, hitting six of nine shots from the field and five of six at the line for 17 points.

Sylvester Pierce also played a brilliant game. He scored 12 points and hauled in 12 rebounds. Sylvester handled East's big men very well.

John C. Johnson scored ten points, but more importantly, he pulled down 16 big rebounds.

Fast break, press net baskets

The fast break accounted for several big buckets for the Eagles. Ashford and Pierce both got points from the fast break.

Central's press also netted points for the Eagles, with Ashford again the primary scorer.

Eight point lead vanishes

Central trailed only once and sometimes led by as much as ten points.

With less than three minutes to play in the game, the Eagles held an eight point lead, 57-49. East, however, closed the gap and with five seconds left, the score stood at 59-57, Central.

But Charles Lewis put the game out of reach with a free throw and Central had avenged last year's 70-36 humiliation.

## Eagle Swimmers dominate premiere meet against North

Central's swimmers won all but two events in a dual meet against North at McMillan, December 7.

Gillan, Hodgson win

Two juniors, Brian Gillan and Paul Hodgson, scored three wins apiece in the 99-66 rout.

Gillan, probably the team's best swimmer, swam away with the 200 individual medley, the 500 freestyle, and anchored the 400 free relay.

Hodgson won the 50 and 100 freestyles, with his best times ever. He also competed in the 400 free relay.

Team captain Larry Schmitz took first in the 100 butterfly, second in the 100 backstroke, and was on the winning medley relay team.

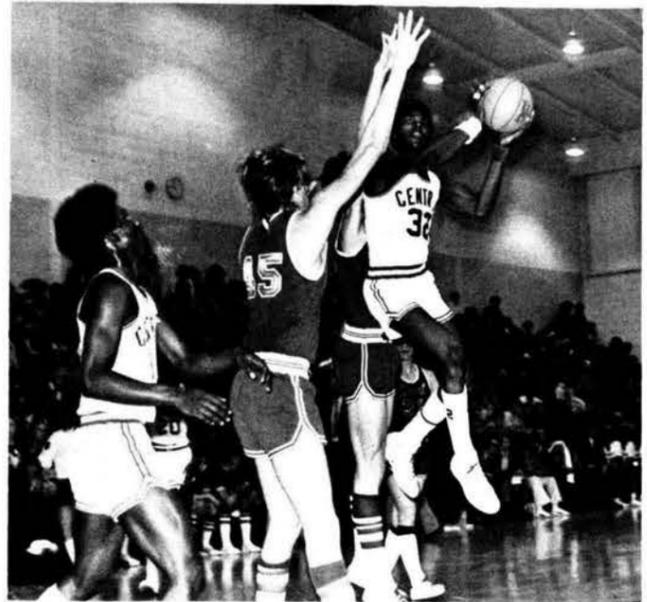
Darrell Gruber won the 100 back with a 1:07, his best time ever. Tracy Connor also scored a second place in the breaststroke.

Mark Blankenau, Mike Fauth, and Greg Reischlein all recorded wins in the meet.

Mark Haley, not yet eligible, swam exhibition and won the breaststroke.

A Central diver could not win, but the diving team took second, third, and fifth places.

The swimmers take on Boys Town and T.J. at Boys Town, December 21, and should go into Christmas vacation with three straight victories.



John C. Johnson drives on East.

Central 74 - Rummel 62

Sparked by Mike Ashford's 24 points, Central stopped Rummel 74-62 at Norris gym, December 14.

The pesky Raiders stuck to "good, solid basketball," Coach Jim Martin said. "Rummel does not have that much talent, so they became intense in their execution."

What really kept Rummel in the game was Central turnovers. Bad passing and bad pass catching helped Rummel along for most of the first half.

Good rebounding

Despite having only two men, Ashford and John C. Johnson, in double figures in scoring, Central had surprisingly balanced rebounding.

John C., Sylvester Pierce, and Charles Lewis all got their hands on eight rebounds.

Greg Bullard and Ashford pulled down six rebounds apiece.

Coach Martin fires up players

"I was disappointed in our defense in the first part of the game," Coach Martin said.

So, in the second half, the Eagles came out like somebody had told them Rummel would beat them. That's just what Coach Martin said during half-time.

Central outscored Rummel in that half 37-31 and ended the game on a 74-62 note.

Central 56 - Ryan 52

Central cagers found out how

tough a one man team could be, as Ryan, led by Larry Vaculik's 29 points, came within four points of knocking off the Eagles, December 7.

Before the 6'9" Vaculik fouled out with 6:38 left, he dominated the opposition in scoring and rebounding.

Both teams played a loose floor game, especially in the first half. The 14-10 first quarter score shows just how cold the teams were.

Martin flies the coop

The biggest points of the first half were hung up by Benny Cooperwood. He popped in seven points to give Central a 31-29 margin at halftime.

Throughout the half, the Eagles' play was jittery, and they couldn't seem to pass well. Central finally found its scoring touch thanks to Ralph Dorsey, Charles Lewis, and Cooperwood.

Knights lose big man

The third quarter was uneventful and only 15 total points were scored. The fourth quarter was different.

It was 41-40 when Vaculik fouled out. Central thought it would run over the Knights, but Ryan had other plans.

In those last minutes, they played stubborn defense actually took the lead 48-47 with less than three minutes to play.

Mike Ashford then set up John C. Johnson for two big shots and Sylvester Pierce hit a clutch bucket to finish Ryan 56-52.

## Junior Varsity record is 2-1; Reserves post one win, one loss

J.V.'s are 2-1

The J.V. basketball team dropped their first game last Saturday when they were beaten 53-45 by Lincoln Northeast. In their two previous outings they defeated Rummel, 47-36, and Ryan, 51-44.

J.V. coach, Stan Standifer commented that even though they lost to the Lincoln team, "Things don't look too bad. I expect us to finish high in the conference, and I don't expect to lose any more games."

Standifer said that he is looking forward to having a well rounded team. He cited sophomores Ray Williams, Mike Beauchamp, Lawrence Wilson, and Lonnie Easter, along with juniors Henry Moore, Mitchell Pinkard, Phil Jefferson, and Rodney Oliver as the players he was depending on the most.

Williams, the tallest member of the team, at 6'7", is the team's leading scorer. In three

games he has tallied 32 points.

Reserves are 500

The reserve basketball team lost to a strong Bellevue team Saturday, 43-62, so they will take a 1-1 record into their game with Rummel on Tuesday. Coach Paul Pennington said that he hoped "that this will be our only loss in the season."

He noted that the little Eagles' problem in the Bellevue game was the defense the Chieftans used. "They man-to-man pressed us, full court, and we couldn't set up our defense like we wanted to."

Pennington commended Carl Pittman for his play on the soph's team. Pittman scored 19 points against Boys Town in a 48-34 Central victory, and 16 points in their loss to Bellevue. Pennington also praised Ken Gruber and Steve Watson for their play. Gruber scored 12 points. Watson pulled down 14 rebounds in the Bellevue game.

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Wantu-Wazuri packs turkey dinners.

## Children's toy drive success

Wantu-Wazuri is sponsoring a Christmas drive for needy children. Fund raisings include morning dances that require a 15 cent donation to gain admittance. Several teachers have given donations to the drive.

The money collected will go to buy games, puzzles and other toys. The club will try to avoid toys that are for a definite category of child like a five-year-old boy, but are striving to include children of all ages.

Requests have been addressed to Central High School asking for help at Christmas. The requests were referred to Wantu-Wazuri because of their previous involvement in a Christ-

mas drive for needy children.

"The requests demonstrate a definite need in Omaha for drives of this type," commented Mrs. Mary Harvey, Wantu-Wazuri sponsor.

Wantu-Wazuri also sponsored a Thanksgiving drive and gave Thanksgiving dinner with all the trimmings to five needy families. Students donated 15 cents or a can of food to gain admittance to the morning dances held in room 140.

The club members also tutor students experiencing problems in studies at school. The volunteer tutors are mostly sophomores and juniors, one senior volunteers her services also.

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## ROTC announces Military Ball nominees

The third annual All City Ball will be held March 21, at Peony Park. Each year, during the military presentation, Lieutenant Colonel and honorary Lieutenant Colonel are selected.

Sgt. Evans bases the selections on the nominees' academic record and involvement in extra curricular activities in and out of school. The girls need not be a member of ROTC.

Deanna Bennet has been a member of ROTC for two and a half years. Her current rank is Sgt. First Class. Deanna has been awarded the honor roll ribbon and has received a participation badge (for completing a full year of ROTC.) She has received an expert qualification badge in rifle accuracy. She is a current member of ROTC and has been a member of ROTC for two and a half years.

Roxie Jepsen has also been a member of ROTC for two and a half years. She has qualified as "sharp shooter" in rifle

accuracy. She has been awarded the honor roll ribbon and has received a participation badge. Roxie holds the current rank of a Sergeant First Class.

Terri McGee has been a member of rifle team for three years. She was in ROTC for one and a half years and achieved the rank of a Staff Sergeant. Terri has been awarded the rifle team ribbon and the honor roll ribbon. She has a participation badge and she has expert rifle accuracy.

The cadets nominated for the title of Lieutenant Colonel are Edward Brunt, John Sowl, John Weyant, and Roger Whaley. The boys were nominated by the senior ROTC cadet class. The nominees are selected by Sergeant Evans on the basis of academic records, ROTC record of participation, and extra curricular activities.

Edward Brunt has been in ROTC for three years. He is a captain, and a member of the best squad (also the best company). He is the commander of Cadet Police and is the acting battalion commander. He is a member of Crack Squad and was awarded a badge for rifle

calisthenics. He is currently a nominee for appointment to the U.S. Military Academy of West Point.

John Sowl is a current nominee for West Point. He has the honor roll ribbon, the Department of Army Superior Cadet decoration, and the attendance ribbon. He has the rifle league medal and is a current member of the rifle team.

John Weyant has been in ROTC for four years. He is a captain, and has received the Department of the Army Superior Cadet Decoration. He is the commander of color guard and a current member of Crack Squad and the rifle team.

Roger Whaley has been in ROTC for four years and is a First Lieutenant. He has received the attendance ribbon (for four years of perfect attendance in ROTC), and has been awarded the military excellence medal. He is the current commander of Crack Squad.

The nominees chosen for Lieutenant Colonel and honorary Lieutenant Colonel will be announced at the All City Ball (March 21) during the military presentation.

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### REGISTER PERSONALS

Carol Downs says "Hi" to everyone from Sherman.  
To Mike: Happy Birthday with love.  
Jonathan, Merry Christmas, Anita.  
Rita B., your toothbrush must be brand new.  
Watch out K's—40 tons of coal are your Christmas presents. Santa and his elves.  
Boo-Hoo: Merry Christmas. See ya over the holidays. Love-me.  
Happy birthday Gina Dye! (Dec. 22)  
R.W.-thank you very much. R.J.  
C.S.S.-Liar! Liar! Liar! What does she look like? N the G.  
J & B-I don't understand! Merry X-Mass (even for goys) V. (Shirt) Merry Christmas and a Happy New Year. Squeaky. Squeaky-I'd like to get you under the mistletoe! Naggie Maggie.  
Whimpy-Limpy: if you kiss me I'll SCREAM! Puggle Wuggle.  
Butch Cassidy and Son Dance Kid, Thanks for the Ride-your loony 4-F's.  
Sugarlips, I'm sorry I can't get you Liver Lips for Christmas. What a doll-is he!  
From Mrs. T. to 1st hour, 2nd hr., 6th hr., and 7th hr. Let's get on the stick and have a happy holiday!  
B-CL (445) where are you? A.W.  
Merry Christmas and Happy New Year to KL-MC. R.B.  
Bobbi, Over Xmas leave the car in gear and have a Merry Xmas. MKB.  
Frogman, At "yeast" you finished it. Congrats! Arf.

# PEOPLE & CAREERS.

(We help bring them together)

\*Ask about careers you can learn in two years or less.  
554-1175

## OMAHA TECHNICAL COMMUNITY COLLEGE