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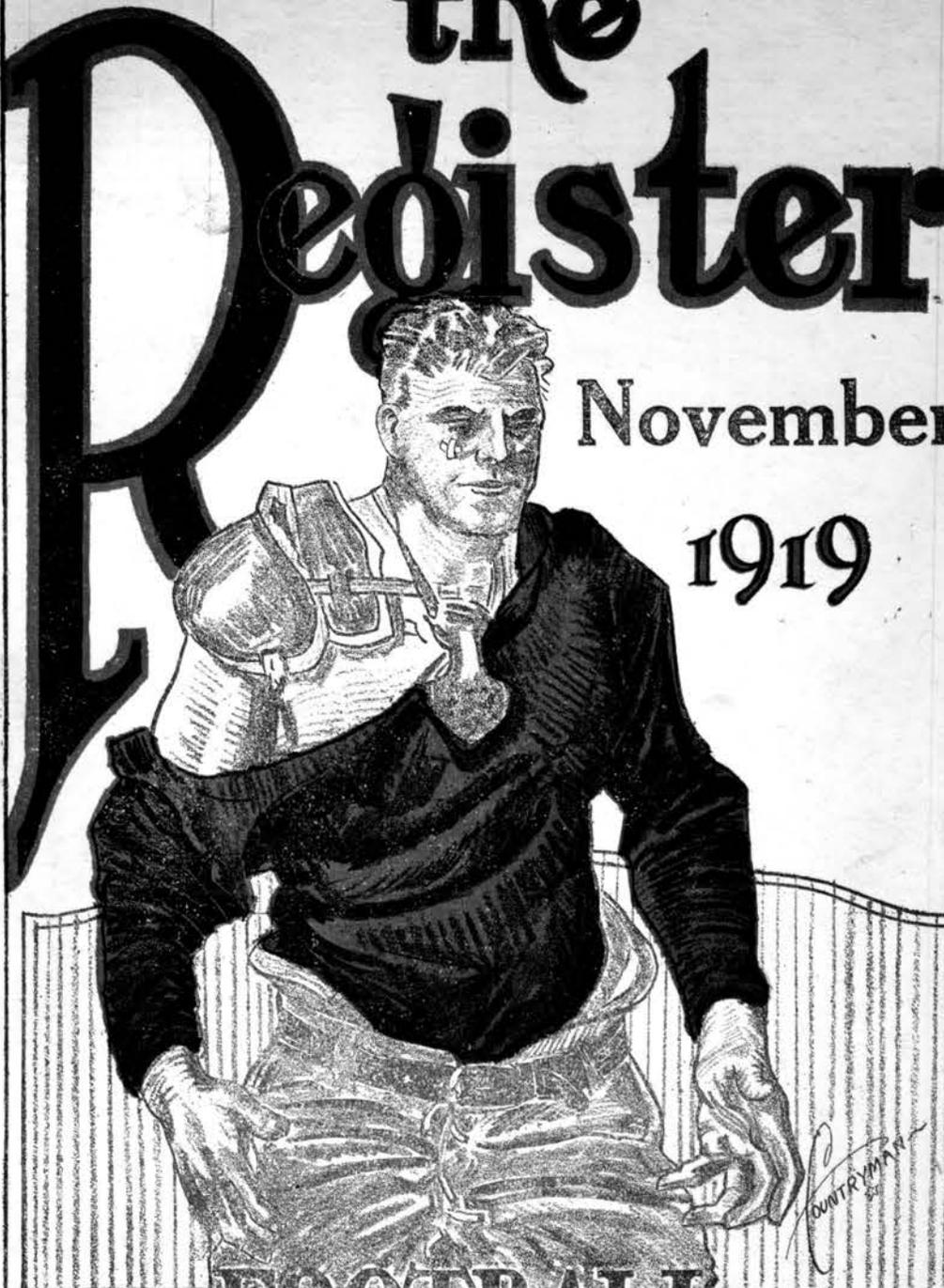
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PATRONIZE OUR ADVERTISERS

the
Register
November
1919



FOOTBALL

Volume XXXIV
Number Two

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HIGH SCHOOL REGISTER

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THE REGISTER

VOL. XXXIV

OMAHA, NEBR., NOVEMBER, 1919

NUMBER 2

EDITORIALS

FOOTBALL—THE GREAT SCHOLASTIC GAME!

Football, the game that develops more than does any other the spirit, intellect, and body, has found a permanent position in practically all the high schools and colleges that are capable of gathering together a group of a dozen or more students under the supervision of a competent instructor. Football, like many other branches of athletics, has undergone many improvements and changes, but maintains its original object, the development of the boy, morally, mentally, and physically.

There is a greater need of sound body and of the out-door life which will keep it sound, than ever before, because men and women are constantly undergoing greater stress and strain. The mind which succeeds in mastering the conditions and problems of today must be a large mind, a world mind, with firmer grasp, with keener insight, with more alert perceptions, with greater tenacity of purpose, yet greater shiftiness—adjustability, flexibility, fertility of resources—than the general or average mind of the past; and this means a very positive and imperative demand for better digestion, steadier nerves, deeper breathing, and greater general bodily health and strength. Very significant is the question now almost invariably asked concerning any applicant for any position, "Has he any physical weakness or defect?"—since with exceedingly rare exceptions, a person with any physical weakness or defect cannot endure the strain and satisfactorily meet the demands of the modern business or professional world. Both as a student and a successful business man, one will demand a very large supply of rich blood, and he can secure this only by a full and free and helpful play of all organic life.

Nor are many of the finer individual characteristics without very definite stimulus. It may be that bravery is a matter of instinct, and depends largely upon natural temperament; but courage, fortitude, and resolution are capable of development and training. One of the very best results of all physical education is this, that it kills fear. The man who knows little or nothing of his physical powers and possibilities is always timid. Not until he finds out that after all it does not hurt so very much to get hurt, not until he has his nerves and muscles under full control, will he face danger and possible suffering without flinching. Within the circle of athletics are experiences which give a man that courage which is serviceable at all times and under all conditions,—a courage which may almost rise to the heights of valor, and which surely reach that height in later life and in larger matters.

Not only is courage promoted by football, but self control comes to be almost second nature. No quality is more necessary or helpful, and with many men nothing is more difficult to acquire. Yet in an undertaking, the

Dedication

To the Spirit of the Grid-iron—all that it has meant and accomplished in binding together over 2000 students of all classes—and especially to those of our number who have fought to maintain that spirit in our school, we dedicate the Football number of THE REGISTER.

man who is easily rattled, who cannot keep his head, who is not ready to meet an emergency, who is not fertile in resources—this man is sure to fail. No training is more helpful in this matter than that received in football. A man whose temper flares up, hot and consuming, either upon slight pretext or under greater provocation, cannot be trusted on any team. Intelligent interest in the game, loyalty to the institution and to their fellows, lawful ambition for success and even for personal eminence,—all these make men willing to undergo discipline which would otherwise seem impossible. Yet only by such training may men hope for the highest forms of self control.

Here is to the good old game of football, in which, if you are fortunate enough to be a participant, may you play like a gentleman, not for the sake of victory, but for the sake of the game; win like a gentleman, without obtrusive conceit; and lose like a gentleman, without the whimpers and reproaches of a cad.

CHARLES B. MOREARTY, '17.

Let's keep the football spirit throughout the year.

THE TEAM

Everyone in school has seen our team in action during the last few weeks. You are able to judge for yourselves the quality of the bunch and the type of football they produce. They admit that they fairly lost a goodly portion of the season's events but they ask the support of the student body and the good will of the school because they feel that they deserve credit for their efforts. They were beaten, not by any small town football, but by some of the best aggregations in the country.

There are three fundamental reasons which are the supporting foundation of our present standing as a team. First, the team and the coach stand firmly and unerringly against poor sportsmanship and for everything that is clean and fair. Every man plays his game openly and above board. The team has never been penalized for bad conduct on the field or for any play that had the least suspicion of an attempt to foul. The men never use profane or rough language when on the field. Their conduct under the close watching of their coach has become the greatest asset which our team can boast of.

Second, although they are not noticeably powerful or heavy, they are noticeably a bunch that has fighting spirit. The fighting spirit is all that makes the little man a football star. It is the greatest power which a team can possess. It is the stuff that the small high school teams are made of. We may feel justly proud of the overflow of that spirit that makes itself felt on our field and in our locker rooms.

Third, the lack of weight has been a tremendous drawback. It has been an uphill fight to offset the lack of weight by the will to work and the spirit of fight. The handicap has been too great and we have lost but the fighting spirit and the will are there and that counts for a good deal.

These three factors are the basic factors in the present standing of our team. Two are excellent helps but the third is a most trying drawback. That drawback has taken from us the victory in points but the two assets have gained for us the name of the cleanest players and best fighters whom our several opponents have met.

LOUIS ROCKWELL.



FOOTBALL REVIEW

The 1919 football season, at Central, started off with the real Central spirit. About sixty young men, all anxious to see Central well represented on the gridiron, answered the first call for practice. Several weeks were spent in getting the men in good physical condition. Toward the end of September, Coach Mulligan had a team developed that looked like a real winner, and Central boosters hopes for the Missouri Valley championship were brightened by the defeat of the Creighton, Council Bluffs, South and Norfolk high school elevens. Each team had failed to score against us in the opening games, but we lost Edwin Wilmarth from the team as the result of an injury received in the South High game. He was laid up for two weeks, and so missed the Des Moines and Sioux City games.

The team went to Des Moines confident that Central would be the victor, but Des Moines and a full-back, named Morton, who was chiefly responsible for our defeat. At Sioux City the fighting spirit returned, and, although Sioux City scored 19 points during the first quarter, our boys came back with 30 and a victory. Clements, Mesdsin and Anderson are the men who helped fill the left half position, while Wilmarth was forced to remain on the side lines. We are fortunate in having such good men to rely on in the pinches. Beatrice, the next team, outweighed us some. During the first half the game looked as if Central would win, but Bloodgood's drop kick gave them a 3 to 0 victory. All attention was then turned on Lincoln. They were outplayed during the first half but came back strong in the second half. During the first half the ball was in Lincoln's territory, the majority of the time, but during the second half Lincoln served too much "Lamb" for us and our hopes of a championship left with the defeat. Ray Clements did some excellent work as the safety man, in returning punts for good distances. He is a new find for the quarter back position, and all hopes are staked on his ability to lead the team to victory in the remaining games with Sioux City and St. Joseph. The second team boys, who have worked hard all season to help the first team develop, certainly deserve a lot of credit for the spirit they have shown. They have won two games and lost one and hope to win their last one this week.

COACH SCHMIDT.

CENTRAL VS. BEATRICE

November eighth, our team faced the husky Beatrice squad and met its second defeat of the year. During the first quarter, Central was undoubtedly playing the better game, but after the thirty-five yard kick which netted Beatrice their only score, the visitors began to outplay us. Most of our playing was on the defensive with Logan, Rockwell, and Swoboda as the stars in keeping the Beatrice score low. Our team was greatly outweighed and experienced difficulty in breaking through the heavy Beatrice line. However, they played a good game and made Beatrice fight for the score of 3-0.

CENTRAL VS. LINCOLN

Lincoln paid us her annual week end visit for the sole purpose of trimming our football team. With her powerful eleven supported by a good band and about 500 rooters, the Red and Black warriors were confident of victory and desired to prove to us that we had no chances of becoming the State Champions. They did; for our line was crossed four times, giving them the long end of a 28 to 0 score.

But Central High was true to its colors and demonstrated a wonderful spirit during the entire conflict, from the time our snappy second team stepped on the field until the last whistle blew. This spirit which prevailed came from the loyal supporters of the Purple and White, and gave much encouragement to our men as they fought hard and relentlessly throughout the game.

During the first half the teams played nearly even, both sides demonstrating good football. At one time during the first half Central threatened to score, but as the Lincoln goal line came closer, the Red and Black eleven held like a stone wall and their line seemed impenetrable. The first half ended with the ball in the middle of the field and no scores.

In the second half the Lincoln team played like wildfire and scored a touchdown within five minutes. It took them but four minutes to score the next touchdown which was made by line plunging. Clement made forty yards on returning the next kickoff, and it looked as if Central was due for a touchdown, but the opposing line would not break. Lamb, for Lincoln, was the star of the game for the Red and Black, making a 98-yard run through a broken field when he received the ball on the two yard line. This made the last touchdown for Lincoln, and within two minutes the game had ended.

On the line, Rockwell played the stellar game. He was instrumental in breaking up a good many of Lincoln's plays. In the backfield, Swoboda starred as usual. He played a remarkably consistent, fast game. He seemed to be everywhere, whether blocking a play or receiving a pass. He was the outstanding star of the game on the Purple and White side.

Although we were beaten fairly and squarely, we feel that we also won a victory because there is always a prize for those who play the game fairly and honestly. Knowing we have done this, the defeat turns itself into a victory and makes us realize the value of "PLAYING FAIR."

But the season is not over yet, and we have our last game to win. Let us support our team to the last battle. It's a good team and Central is proud of it.

LYCIDAS

Yet once more, O Central High, and once more,
 Ye Purple bright and snowy white never dim,
 The hated Black and Red has won again,
 And Omaha has lost, lost in her prime,
 Our Omaha, she hath not scored a point:
 Who would not sympathize with Central High?
 Begin then students of this sacred school,
 Begin and somewhat proudly train a team,
 That may with ease defeat the Lincoln team's
 So may some better luck
 With greater aid favor our destined cause,
 For Central High sunk low but mounted high,
 Thru the strong might of those who fought their best.

J. C. '20

BUM JOKE

On the trip to Sioux City the train stopped at Mondamin to fix a hot-box caused by Hobb's putting his foot on the wheel. Dohn and Clement in their childish way piled off and went "up town" to see the tall buildings. Having crossed to the other side of town they were turning to come back when they noticed the train moving off. They slung mud from their heels so fast and thick that the natives thought they had discovered a new trench digger. Mile after mile they put behind them in their frantic rush for the departing train, until, gasping for breath, they leaped to the back platform. The air became blue and sulphurous. Dohn waxed more and more eloquent, surpassing anything in English literature. The boys sat in open-mouthed wonderment at the versatile manner in which he expressed his thoughts. The train in the meanwhile had gained tremendous speed but the brakes were being applied now. With a groan she came to a full stop just twenty-five feet from the Mondamin depot. 'Twas a spirited race well run but alas, alas, 'twas run in vain.

RESERVES

Our second team, under the patient and efficient training of Coach Schmidt has won two hard games through straight football and lost a third through an unlucky fluke.

The first game was played at Fontenelle Park against the wiry eleven from the School for the Deaf and was won by the close margin of 13 to 14. Smith and Dohn made the two touchdowns.

The High School of Commerce minus their first eleven (?) men were the next victims, failing to tie the score by one point. The former Commerce captain made their only touchdown while Dohn made a spectacular run for Central. The work of our team was excellent and superior to that of Commerce.

The Lincoln Seconds were victorious over our Reserves through a fumbled ball in the annual Lincoln game preliminary, but neither team was able to make much headway against the other in straight football. "Swede" Anderson was the star of the Central eleven supported by Dohn and Hangar.

The "Scrubs" have done much in the making of our first team and have willingly taken a nightly drubbing from that heavier team.

Morris at center; Strand, Sutcliffe, and Manger at guards; Cable and Meyers at tackles; and Greene, Mahoney, Galloway, and Brown at ends all deserve credit for the good fighting which the team has put up. In the backfield Berkle at quarter, Hangar at full, with Dohn and Medlin for halves have all done good work.

GIRL'S ATHLETICS

Girls' inter-class basketball this year promises to arouse more enthusiasm than ever. The members of the various classes have already shown their enthusiasm by practicing on their own initiative. All classes except the Freshman have had previous experience in playing; nevertheless the Freshmen seem to have a team that will hold its own.

With good teams representing the girls of the school, the boys will have to get busy if they intend to boast of their supremacy in athletics.

Dohn: "I am doing my best to get ahead."

Mulligan: "Well, goodness knows you need one."

Storekeeper: "This book will do half of your lessons for you."

Ayers: "Gimme two."



VITAI LAMPADA
(The Spirit of Central High)

There's a breathless hush in the Close tonight—
Ten to make and the match to win—
A bumping pitch and a blinding light,
An hour to play and the last man in.
And it's not for the sake of a ribboned coat,
Or the selfish hope of a season's fame,
But his Captain's hand on his shoulder smote,
"Play up! play up! and play the game!"

The sand of the desert is sodden red,—
Red with the wreck of a square that broke;—
The Gatling's jammed and the colonel dead
And the regiment blind with dust and smoke.
The river of death has brimmed its banks,
And England's far, and Honor a name,
But the voice of a schoolboy rallies the ranks,
"Play up! play up! and play the game!"

This is the word that year by year
While in her place the School is set
Every one of her sons must hear,
And none that hears it dare forget.
This they all with a joyful mind
Bear through life like a torch in flame,
And falling fling to the host behind—
"Play up! play up! and play the game!"

HENRY NEWBOLT.

TAKING A CLOCK APART

To take a clock apart pick out a dull, dreary Saturday afternoon when time hangs heavily on your hands, while your mother is entertaining friends at bridge or tea. Listen to their laughing and talking; mutter uncomplimentary things about them. Look at the clock ticking on the mantelpiece; count the hours till the time of the departure; multiply the result by sixty, and then by sixty again. Look out of the window; then look at the clock again. Wonder why the hands do not move; walk over and wind the clock; drop the key and crawl all over the floor after it. After recovering the key, sit down and look at the clock; wonder if a German made it; decide that a German did make it. After this decision, put the clock under the bed; sit down again and hear its loud ticking—crawl under the bed, get the

clock, and shake it. Up to this point you have been getting yourself keyed up to the operation. Now go over and shut the door, tiptoe back to the clock, and sit down on the floor.

First remove the wind shield; then chase downstairs after a screw driver. After procuring this tool, take out the four screws at the back of the clock; then take hold of the face at III and IX. Be sure to hold your own face directly over that of the clock. Pull steadily until the face parts in the center, when all the parts will fly up into your face. Be sure to catch all the brass and steel possible in your eyes. Hop about with your hands in your eyes yelling "Oh! Oh! Oh!" Dance around on the glass, screws, and other debris. After fishing the bits of metal out of your eyes, sit leisurely down on a couple of screws which stand up like Christmas trees. Then jump up with much alacrity, and, after executing a few jigs, proceed to collect the scattered clock. Resume your place upon the floor, but not upon the screws. Take the little thing—I do not know its technical name—which contains the main spring and gears. Next push a little lever, after which you will hear, "Tick, tick." When you hear the gladsome ticking, plan the things you can make. At this moment approaching footsteps are heard on the stair. Sweep the dissected clock under the bed with your hair brush, and, with a very dignified mien, walk out of your bedroom, and down stairs. As for putting the clock together,—that story is left for another day.

H. C. '21

AMERICA'S GREATEST DAY

You remember when our boys were called
To fight across the sea,
To save our nation's banner,
And to keep our country free,
When we bade farewell to brothers
And sweethearts brave and true.
With tear-stained eye we said good-bye
With one last fond adieu.

For two long years we had grave fears
That the lads so far away
Would not return to the ares that burn
Where mothers used to pray.

But our hearts beat fast November last,
When the Armistice was signed
And our noble sons threw down their guns
And left th' Argonne behind.

The autumn leaves are falling now
And the skies look cold and gray,
But we all rejoice and with loud voice
We celebrate that day.

When we read of American valor
In history's future praise
America's stand on foreign land,
Will brighten November days.

M. W. '20

NEWS

MASS MEETINGS

The biggest mass meeting of the school year was held in the auditorium, Friday, November 14, to arouse school spirit and enthusiasm for the Lincoln game.

Charles Morearty, formerly captain of the O. H. S. football team, urged students to attend the Lincoln Omaha football game in order that the team might be cheered on to victory. Paul Konecky, member of last year's football team, told of the necessity of having the whole school behind the team at the game. He also told of the enthusiasm of the Lincoln supporters, whom he had watched at Lincoln during the greater portion of the football season.

Nathan Jacobs, athletic manager, urged students to show their school colors. He told of the enthusiasm shown by the students of other cities Omaha had met. Captain Rockwell and Oliver Maxwell urged students to attend the game.

Although luck was against Omaha, and Lincoln returned home victorious, the students demonstrated the effectiveness of the mass meeting by the spirit they displayed in the stands during the game and between halves.

SCHOOL BONDS

Acting on their own initiative, Charles Grimes, Kenneth Baker and Fred White appeared before the public of Omaha and appealed to them in behalf of the school bond campaign. The speakers appeared at the city theatres and at the majority of the city churches. They claim they were responsible for the outcome of the bond issue.

THANKSGIVING OFFERING

Students of the school donated liberally to the Visiting Nurse Asso-

ciation fund, in the form of a Thanksgiving offering, on Friday, November 21.

The spirit of giving to charitable causes has characterized the spirit of the Central High School students in the past, and all present indications point to the fact that this spirit will remain with the students in the future.

FACULTY NOTES

A bronze tablet bearing the names of Central High School students who have given their lives in the National Service will be placed in the school. Miss Towne, Miss O'Sullivan, and Miss Browne have been appointed as a committee to provide this tablet, which will be placed with fitting ceremonies.

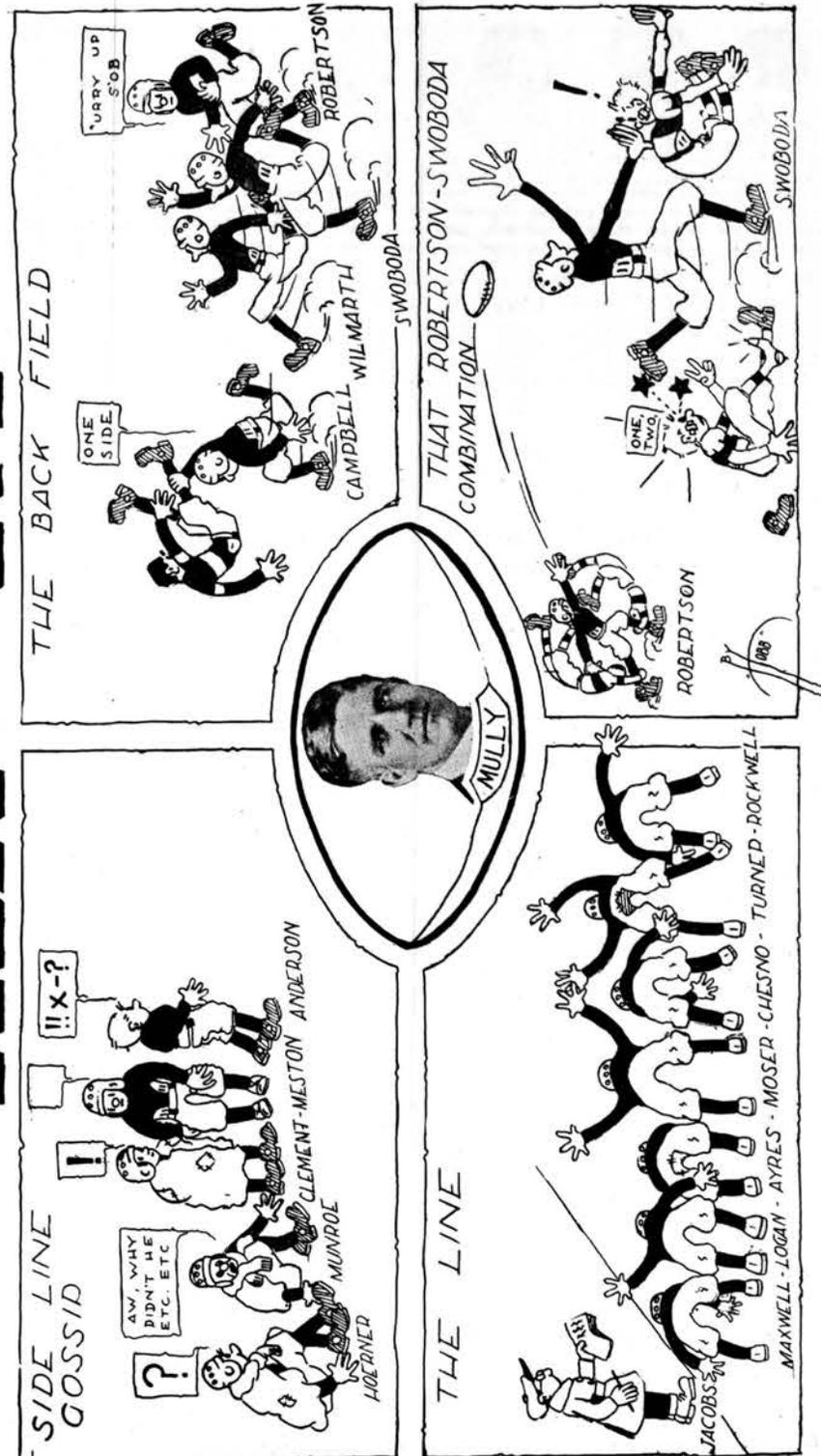
Central High School welcomes Miss Hudson, who will take Miss Stegner's classes in English. Miss Hudson is not only an experienced English teacher, but has considerable dramatic ability and training. She will take an active part in the future as a coach in dramatics. Miss Hudson has recently taught in the Lincoln High School.

Because of poor health, Miss Stegner is unable to teach her English classes this semester. It is hoped that she may return next February.

Failing health has forced Miss Fanny Arnold to tender her resignation as vocal teacher. Central High School sincerely regrets its loss, as Miss Arnold has been with the school for many years. Miss Arnold is now regaining her health in California.

Mme. Chatelaine is unable to get passage back from her home in Luxemburg.

CLOSE - UDS





HI-Y CLUB

A meeting of the Hi-Y Club was held at the Y. M. C. A. on the evening of November 7. The attendance was very large, due to the fact that an interesting program was offered that evening. Another factor which greatly stimulated the attendance was the presence of the Beatrice and O. H. S. football players. The captains of both teams spoke at the meeting.

Coach Garrett of Beatrice gave a short talk in which he presented the merits of both teams. He also recalled the days when Mulligan worked under him. Linae Anderson gave his opinion of the game as seen from the side lines. The concluding number was a speech by Coach Mulligan, in which he answered the Beatrice Coach and maintained that in spite of the score the O. H. S. team was the better of the two.

The Hi-Y Club held another meeting at the Y. M. C. A. on the evening prior to the Omaha-Lincoln games. A large attendance was on hand to give our team a great send-off. Our high school songs and cheers were practiced, led by Baker and Grimes. After the Bible class a great snake dance was staged on the down-town streets.

THE STUDENT CLUB

The Student clubs from Commerce, South, and Central High

Schools held a joint meeting at the Y. W. C. A. on November 12. The delegates who were sent from each school to the Student Club Convention held at Lake Pepin last summer, gave reports. The delegates from Central High were Helen Winkelman, Helen Turpin, Edith Weir, and Helen Bolshaw. Several girls from Benson High School were present at the meeting and were very much interested in the activities of this club, for they are considering starting a branch of this organization in their own school. We certainly hope that this new branch will soon be formed, and that it will be successful and as helpful to their school as our own branch of the Student Club is to us. The next meeting will be held November 20. This meeting will be preparatory for the play "A Russian Romance," which will be given December 12-13. Mrs. Caldwell, from the City Mission will speak upon Russia, and the members of the Club will bring offerings for the City Mission.

WEBSTER DEBATING SOCIETY

The W. D. S. held a meeting Friday, Nov. 14th. Plans were made for a comic debate to be given on December 5th. The program will be very instructive and entertaining, and all who can should come. The W. D. S. will hold a number of hikes and active meetings in the near future.

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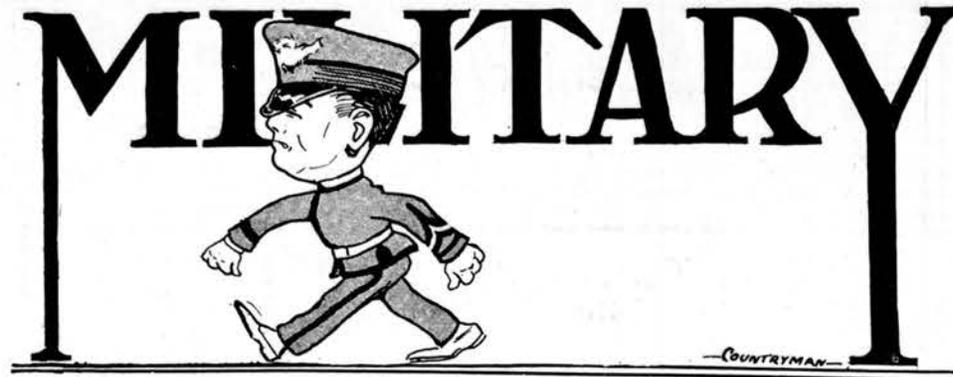
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FOOTBALL STUNT

The first stunt of the year was successfully put across at the Lincoln game at Rourke Park, Saturday, November 15. The idea of having a stunt originated in the C. O. C., which was gleaned for the best talent. The result was the selection of Kenneth Baker, Merrill Russell, and Charles Grimes.

Kenneth Baker, representing defeat, must be given credit for having an infinite amount of nerve as well as talent in acting. Pretty cold, eh, Ken? O he's a devil.

Merrill Russell, who represented Lincoln as a woman, was given this part because of talent and beauty. All the boys went wild over him. Even Baker had to grit his teeth. Keep it up, Rus, and some day you'll be better than Julian Eltinge.

The knot was reverently tied with an eloquent sermon delivered by the sober-faced Charles Grimes. If Chuck becomes a preacher, the number of marriages will increase 100%. Grimes says he would rather marry than marry. We don't know what he means.

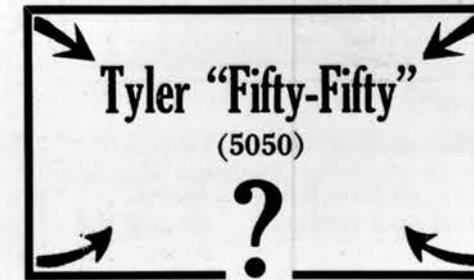
Taking everything from an optimist's standpoint the stunt was a success (in so far as the stunt goes). There was a serious lack of unity and coherence about the game and the stunt. The game could have turned out better than it did and it would have helped make the stunt fit the occasion; but it is not for the students on the side lines nor for the C. O. C. to say what the outcome will be.

THE RECRUITS

To give a man military training especially when he is indifferent or stubborn is by no means an easy task. The recruit, however, is not always to blame. It is a known fact that some men find it easier to obey than others do. The average recruit cannot understand why he must stand at attention when something interesting is going on at the side. He cannot see why a fellow student of a public school in a free country has the right to tell him just what he is not to do and what he may do. It usually takes some time before the recruit becomes accustomed to these conditions. It can be readily seen that the proposition of training a company of seventy or more is a task of no small size. This is what confronts the recruit captain. Although he devotes a great deal of his time, results are not noticed until rather late in the year. However, we realize that each hard task mastered bears its benefits. The captains and all the other officers gain some of the best education that they will ever receive; namely, that of judging human nature. The recruits gain by submitting their wills to discipline.

Teachers—as an ex-teacher to high school let me ask you this question: Wherein does an "ex-convict" differ from an ex-teacher? (Call at store for answer at any time.)

History Students: I will give \$1.00 to the first student coming to this store (which store?) and giving me the correct answer to this question: "Who was the first king crowned in England?"



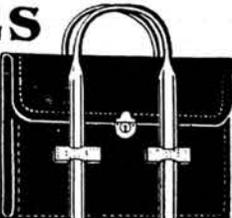
This is the right store for you to get that Xmas gift. What store? Ask anybody.

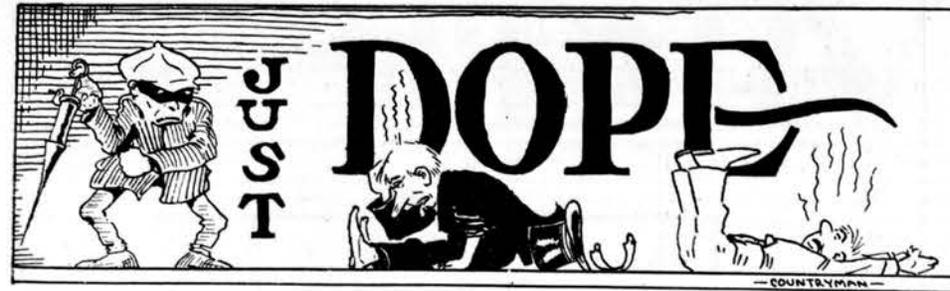
I will give \$10.00 in cash to the art student presenting the best poster descriptive of this store (which store?) or best reproduction of interior of this store. Bring Posters before Dec. 10th. Watch for these posters in our windows.



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Wanted—Pupil who spelled the word "grammar" wrong on bulletin board during Teachers' Convention Apply to Miss Towne and receive reward.

"Dr" Senter: "Arthur you look sleepy this morning. How long were you in bed?"

Art W.: "Oh, about six feet."

Given: A laboratory full of boys and a pretty girl suddenly enters.

To Prove: That the boys won't all turn to rubber.

MID-TERMS

Mary, Mary quite contrary
What do your little cards show?
Times I was late, and subjects I hate.
And little "D's" all in a row.

A friend came into Jones's office to sympathize with him over the death of his uncle. Pointing to a black cloth on the wall the friend said: "I am glad to see you show some affection for your uncle."

"That's not crepe," said Jones, "That's the office boy's towel."

Old Father Hubbard went to the cupboard,
To get his poor self a drink;
But as he drew nigh,
The country went dry,
So he got him a drink—at the sink.

Delmar: "You look sweet enough to eat."

Ethel W.: "I do eat; where shall we go?"

Chuck V.: "Say, Mary, do you think Rockefeller's money tainted?"

Mary F.: "It's tainted two ways.

Chuck V.: "How is that?"

Mary F.: "Tain't yours, and tain't mine."

Did you know our senior football men were chemistry sharks? Ask Dr. Senter.

Monroe has proved himself an efficient (?) glass blower.

"Swab" is going to get his dollar's worth of apparatus in chemistry. He is anxious to deposit another one for fear of getting out of the habit. He'll have to learn economy if he ever gets married.

Texas Robertson is going to rent the South Entrance. It's a very good investment, but why should he want it?

There are meters in measures,
And meters in tones,
But the best kind of meter
Is to meter alone.

Johnston to Robel: "Is your father coming home on a furlough?"

Henry: "No, he's coming home on the Union Pacific."

George: "Are you sure your voice will fill this large hall?"

Burnham: "I only hope that it won't empty it."

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Later to bed
And later to rise
Makes the D's swarm
Thicker than flies.

EX.

Mr. Schmidt: "Frank, give me the meaning of density."
Dohn: "I can't define it but I can give an example."
Mr. Schmidt: "The example is very good. Sit down."

Little drops of water,
Frozen on the walk,
Make the naughty adjectives,
Mix in peoples talk.

WEBSTER UP-TO-DATE

Bluff—To cover up a deficit of brains by an issue of brass.

Celebrate—To cut classes and lounge on the campus.

Cut—A cruel attempt to deprive the class of the pleasure of one's company and the benefit of one's recitation.

Period—Forty-five minutes of torture.

Pony—Beast of burden used by students who are weak in the head.

Exam—A means by which students recall how little they know.

Recitation—A game of bluff.

Study—An obsolete term.

RIDDLES

What kind of money do girls prefer?
Matrimoney.

What are the three quickest means of communication?

Telegraph, telephone, and tella-woman.

When is a baseball first mentioned in the Bible?

When the prodigal made a home run.

Why can't flies see in winter?
Because they leave their specs behind them in summer.

Little words of wisdom,
Little words of bluff,
Makes the Profs all tell us,
"Sit down; that's enough,"

EX.

Alice T.: "Do you believe that ignorance is bliss?"

Elinor P.: "Why?"

Alice T.: "You seem so happy."

"Non paratus," dixit Miller,
Cum a sad and doleful look,
"Omne recte," Bridge respondit,
Et "nihil" scripsit in her book.

Dick W.: "See here, some day I'll give you a piece of my mind."

Ralph C.: "You'd be foolish to divide up a little thing like that."

A pretty good firm is Watch & Wait
Another is Attit, Early and Layte
And still another is Doo and Darrit
But the best is probably Grinn and Barrit.

Never rely on a stuttering man,
for he always breaks his word.

If a man eats dates, is he consuming time?

Some people say dark haired women marry first. We differ. It is the light headed ones.

The teacher who marks below zero has a pretty cold heart.

Miss L. Bridge: "Is this your father's signature?"

Rodman B.: "Yes'm, as near as I could get it."

Teacher: "Elmer, is the world round or flat?"

Elmer T.: "It's neither."

Teacher: "Well, then what is it?"

Elmer T.: "My father said it's crooked."

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