

VARIOUS CHOICE DRUGS.

MALAGA

Sweet Almond Oil.

This Oil is specially prized as an ingredient of Cold Cream, and as a healing and softening application for the skin—for massage purposes it has no equal. It also has quite a reputation as a remedy for those forms of Coughs, which are accompanied by irritations of the respiratory passage. The prime oil should be of a pale straw color, with a bland and slightly nutty taste. Upon exposure to the air it becomes rancid and acid in taste. For this reason it should be bottled as soon as received from importer, and not sold or kept in bulk. Sold in 10, 15, 25 and 50c bottles.

Sassafras Bark.

(New Bark of Boot.)

This bark enjoys quite a reputation as a remedy for the blood and skin. Its physiological action is to quicken the pulse, promote digestion and increase the secretions of the skin and kidneys. It may be prepared for use by steeping one ounce of the Bark in hot water enough to make one pint of infusion (tea) $\frac{1}{2}$ or $\frac{3}{4}$ of this may be drank each day by an adult. The Bark to be of value should be off the roots of young trees, as that taken from older trees has much less medicinal value. Sold in 5c, 10c and 25c packages.

DOUBLE DISTILLED

Extract Witch-Hazel.

(Hamamelis Virginica.)

Directions.

BURNS, WOUNDS, SPRAINS, ETC.—Lay on linen cloth well saturated with Witch-Hazel. If too strong, dilute to half strength with water.

TOOTHACHE OR SORE GUMS—Bathe the face freely and hold in the mouth.

LAMENESS, CHAFING, ETC.—Cleanse the surface and sponge the parts with Witch-Hazel. If too strong, dilute to half strength with water.

RHEUMATISM, NEURALGIA AND SIMILAR AFFECTIONS.—Rub the parts with flannel saturated with Witch-Hazel. Several applications necessary.

Sold in 25c and 35c bottles. Gallon jugs, \$1.35.

COCOA-NUT OIL.

This should not be confounded with "Cocoa Butter," which is a much harder substance and a product of the Chocolate Nut.

ITS USES: As an external application in massage, it being very readily absorbed by the body. Also taken internally as a substitute for Cod Liver Oil, being preferable on account of palatability.

It becomes solid at 40° to 50° F. and liquefies at 80° F.

For medicinal use it should be of an agreeable sweet odor, free from rancidity. Sold in 15, 25 and 40 cent bottles.

CRUDE

CARBOLIC ACID

This article has nearly the same power as the pure Acid for Disinfecting Purposes.

DIRECTIONS FOR USE.

For disinfecting stables, poultry houses, etc., add two or three tablespoonfuls to a quart of water and sprinkle about; or a mixture of equal parts of sawdust and dry road dust can be carbolized by adding about one-half pint of acid to a peck of the mixture; then throw the powder around the places to be disinfected. Pint bottles, 30c. Gallon jugs, \$1.25.

Norwegian Cod Liver Oil

(Pure and Tasteless.)

Cod Liver Oil is essentially a fat producing agent, and thereby it retards the waste of nitrogenous tissues. Its use is indicated in quite a variety of diseases, among which are Scrofula, Eczema, Chronic Bronchitis and Pulmonary Consumption. The finest oil is produced from Codfish caught on the coast of Norway, rendered in the cold season. The color should be light yellow, and the taste bland and free from rancidity. Dose, teaspoonful to tablespoonful after meals, taken preferably in cold milk, wine or water.

CAUTION.—Keep bottle in cool place as possible. Sold in 25c, 50c and 75c bottles.

Vol. xiii.

JUNE, 1899.

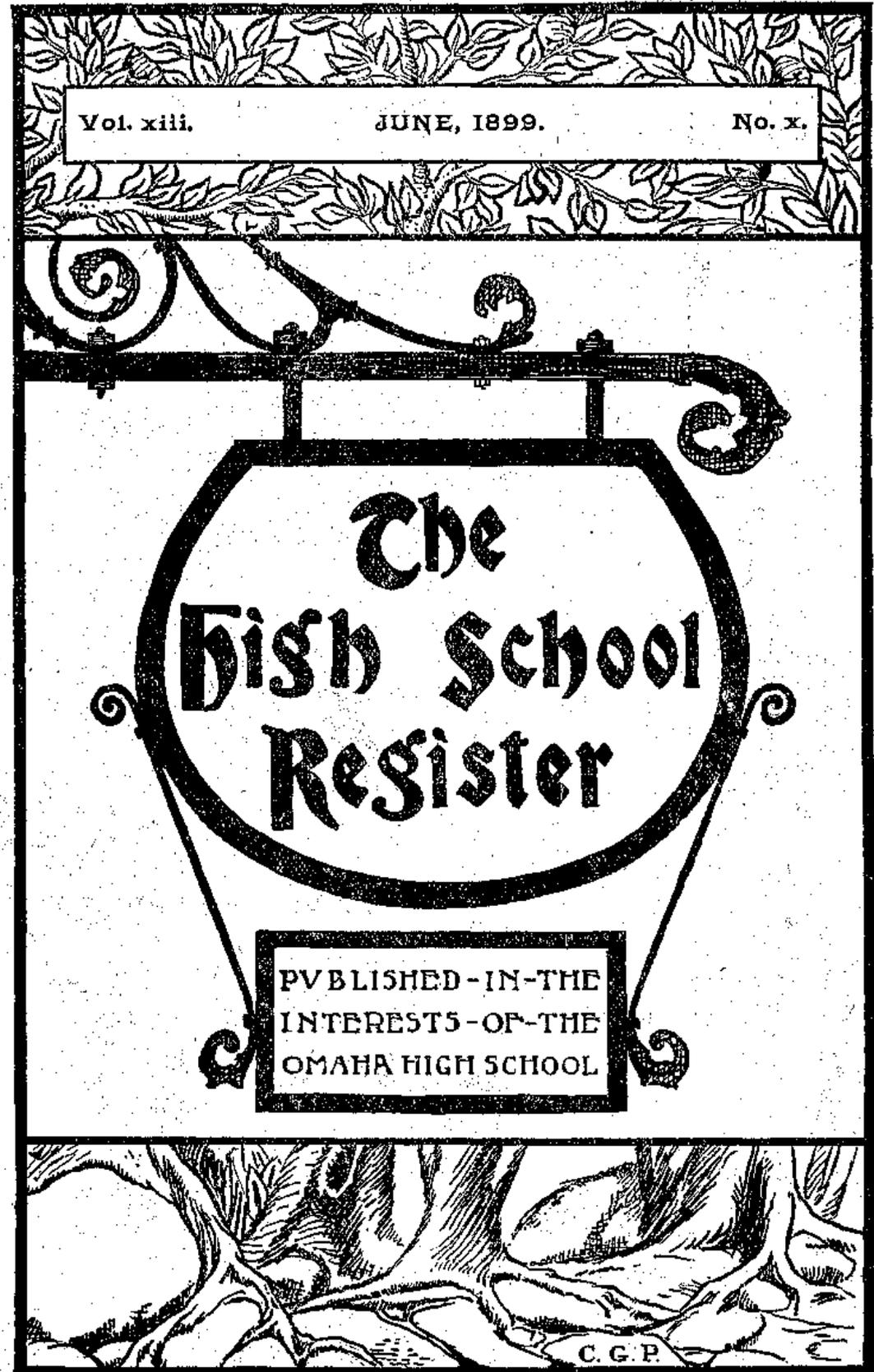
No. x.

The High School Register

PUBLISHED IN THE INTERESTS OF THE OMAHA HIGH SCHOOL

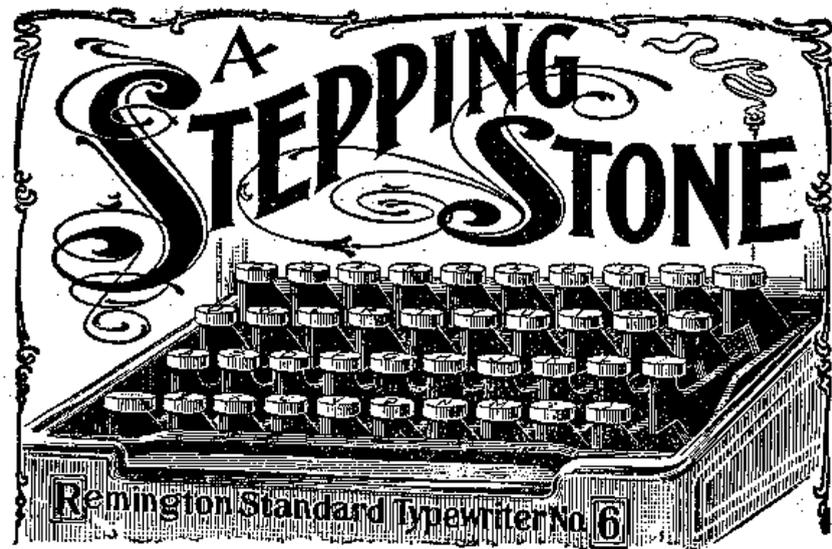
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OF THE

Remington

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If you want a good 5-cent CIGAR call for "Henry George," always good.
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Prescriptions Compounded Day or Night.

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THE POPULAR

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Prices the same that have always been charged by this company, 10-20-25-50 cts.

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THE BALDWIN PIANOS are rapidly becoming recognized by musicians as one among the exceptionally high-grade Pianos of the country. In fact, nearly all who have examined them pronounce them **SUPERIOR** to all others in **TONE, TOUCH** and **APPEARANCE**. See them.

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1710 Farnam St., Ground Floor, Bee Building.

High School Register

Vol. XIII.

OMAHA, JUNE, 1899.

No. 10.

FRANK J. HUGHES,
Editor-in-Chief.

CHAS. B. PRICHARD,
Business Manager.

Published in the interest of the Omaha High School. Subscription—Fifty Cents in advance. By mail, sixty cents.
Entered as second-class matter in the Omaha Postoffice.

Flannigan.

A Story.

FLANNIGAN was the leader, the undisputed monarch of Rose Alley. He had established his reputation on the first day of his appearance in the alley, by "licking" two boys for tying a tin can to the tail of a poor, bedraggled cat, shaking poor little Tommy Berry 'till his teeth chattered, just because he tied Mamie Mulligan's long braids to the barn door; and ignominiously thrashing Dan Murphie the "best fighter in the alley" for calling him a "chicken heart." Now Flannigan was anything but an angel. He was not at all averse to standing behind a shed and "shying" pebbles at a policeman, and as for fighting, why he could "thrash anybody." But it was his opinion that anybody was a "sneak en a coward what'd fight anybody thet couldn't fight back," and he would like ter see anybody try it" while he was "round."

Flannigan had a way of interesting himself in everyone, and everything in the alley. Though he did not belong to anyone, he felt that everyone there belonged to him, and that he had a right to "know about 'em."

Mrs. Mooney lived on the fourth floor of a tenement. She "took in washing" to support herself and six small Mooneys, which number included an interesting specimen of babyhood about a year old. Flannigan's acquaintance with the baby began in a way characteristic of him. He was sitting on the fence "shying" pebbles into a mud puddle, and watching Mrs. Mooney in the court yard trying to wash with Baby Mooney clinging to her skirts

and crying lustily. Flannigan watched the scene for awhile and then said reflectively, "I never had nothin' to do with babies, but I guess a feller thet kin lick any kid in the alley, orter be able ter shut off a little feller like thet." He took a leap off the fence, and over a barrel, turned a couple of "somersaults," and before that astonished baby could get its breath, it was tucked under one arm and deposited out of sight of its mother. "Now," said Flannigan, "You just shut right up, young feller, or there's goin' to be a settlement right here." By this time the baby had quit crying, opened and shut his mouth a couple of times with a little gasp, and then sat and stared at the daring individual before him. I don't know that Flannigan was particularly beautiful but he evidently suited the baby, who started for a moment and then smiled a most engaging smile, and held out his tiny hands with a gurgle of pleasure. Flannigan's heart belonged to the baby from that moment. "I don't know much about babies," said Flannigan aloud, "but I reckon the'd orter be clean." He ran over to Mrs. Mooney fished a rag out of the clothes basket, dipped it in the water and returned to the baby. The baby submitted to the scrubbing with unusual good nature, gurgling and clutching at Flannigan's hair. When this trying operation was finished, Flannigan stood up and looked at him, "Now thet's som'thin' like," he said. "If you could hev' a purty white dress 'en sit in a buggy with a parasol like them babies I seen in the park, I reckon you'd be the best lookin' in the lot." Then he proceeded to roll and toss the baby until that small person was tired out, when he calmly went to sleep cuddled up in Flannigan's arms, with his curly head resting against the ragged jacket. When Mrs. Mooney came for the baby Flannigan was sitting on the steps rocking back and forth, and softly humming "Yankee Doodle."

From that time on, Flannigan and the baby were the best of friends. The baby called him "Mine Fanny" and would clap his hands and gurgle with delight as soon as he saw Flannigan. The alley boys were much disgusted, but after several of them had been soundly thrashed for calling him "Fanny" and "Molley Coddle" they decided to let the matter rest.

One day Mrs. Mooney left the children and went out "to wash for a family up the avenue. The children soon became tired of staying in. Baby was asleep, and it was hot and uninteresting in the house. "I guess," said Annie, the eldest, "I guess we'd

better go down and play. The bed is by the window so we can see him if he wakes up." So they all trooped down and soon forgot the baby. Suddenly little Tommy Perry said, "Why look! There's smoke comin' out of Brown's winder. I guess som'thin's on fire." Sure enough the smoke was soon followed by flames, which burst out of several of the second story windows. The people all came rushing out, stumbling over one another in their haste. A crowd soon gathered in the alley to watch the fire, which was making rapid headway. "Why," said the all informing Tommy Perry, "there's Mooney's baby sittin' up in bed." The crowd looked up in horror. They thought no one could reach the baby now. While they watched, a determined little voice said, "Look out, I'm going up," and a little figure dashed through the crowd and into the burning building. "Why its Flannigan!" said some one. They watched with breathless interest and a faint cheer arose when he reappeared at the window, snatched the baby, wrapped a quilt around it and disappeared. There was a moment of silence and then Flannigan dashed out with the baby safe in his arms, and fell a scorched, blackened little heap into the arms of a stout policeman. Then such a shout rent the air. "Three cheers for Flannigan, for—for Flannigan and the baby." Flannigan opened his eyes and said calmly, "I'm sorry but I dropped the baby's shoe on the stair and didn't hev' time to pick it up."

LEAH MARK.



The Effect of Hard Study of the Classics.



HE SAT pouring over his Greek for he had to learn several lines of translation. He seemed to find it tedious for in a little while the book fell to the floor.

He was a student in that famous institution of learning, the Omaha High School, for of course no other institution of modern times could be resisted by the illustrious great ones whom he found in the assembly room on the morning of April 22nd, 1899. The first thing that impressed him as he entered was the strange character of the costumes which each pupil wore. The first pupil who caught his attention was a slender lad with an aquiline nose;

prominent forehead and dark eyes. He was clothed in a robe very much like an ordinary night gown. Our modest youth wondered how it happened that the fellow dared to come to school in this immodest apparel. On his head he saw what he took to be a hat. This impressed him as unmannerly. But looking more closely he saw it was a chaplet of leaves. Another wore a very gaudy dress, with puffed sleeves and waist. Another wore what he thought were bloomers.

While reviewing this strange folk, the bell rang. It was first class in mathematics.

The teacher called the roll as follows: Archimedes, Aristotle, Caesar, Cicero, Dante, Demosthenes, Goethe, Hannibal, Homer, Newton, Phidias, Raphael, Shakespeare, Socrates, Xenophon and Xerxes. All were present except Xenophon and Xerxes. The recitation began.

The teacher said, "Those whom I name go to the board and work out this original—Caesar, Homer, Phidias, Hannibal, Raphael and Archimedes." Very soon the trouble began. Homer kept humming tunes, and copied his work from Hannibal. Phidias was fooling with some mud. Raphael got seventh hour for drawing portraits of the teacher. The teacher complimented Caesar, Hannibal and Archimedes for working the "Archimedean problem." She called on Homer to explain the example but the bell saved him from disgrace.

Then came study but our youth waited until third hour when he went to classics.

In this class our youth became acquainted with the fellow who wore the night gown. It was Homer. The teacher called on Homer, Socrates, Phidias, Aristotle, Newton and Raphael, to translate a part of the Illiad. Homer recited it as though he had it memorized. Aristotle and Socrates did well. Phidias and Raphael flunked. Newton got seventh hour because he dropped his books too many times, and when he dropped them he watched them until they struck the floor. The bell announced the passing of another hour, but as the next hour was study our youth waited until fifth hour literature.

This was indeed an interesting hour. They were discussing Emerson's essay on "Truth." Socrates asked, "What is truth?" Cicero and Demosthenes got into a wrangle over it. Dante, Goethe and Aristotle did well in helping it out. Shakespeare got fired to the office for calling Cicero a lawyer because he said,

"Truth was not stranger than fiction." The bell made its voice heard once more.

He was in the physics room. Many questions were asked. Newton wanted to know what the pendulum of the clock would do were it to fall. Hannibal and Caesar had to pay for several instruments which they broke while making the instruments answer the place of soldiers, and got two weeks of seven hours apiece. Archimedes sat near the window experimenting with sun-glasses. Raphael amused himself drawing portraits. Cicero lay dreaming in the sunshine. Dante, Goethe and Aristotle failed completely. Homer got seventh hour for studying the Illiad instead of his Physics.

The bell was heard for the last time, and our youth visited drill. Hannibal was senior captain. The roll was called: Captains, Alexander and Caesar; lieutenants, Achilles and Pericles; sergeants, Antony, Pompey, Scipio and Xenophon; corporals, Sulla and Crassus; privates, Aristotle, Archimedes, Dante, —.

"John, it's nine o'clock wake up and go to bed." and our sleepy boy realized that it had all been a dream.

GEO. PARKER.



The Benefits of Military Drill in High Schools.



CENTURIES AGO, in Greece the man was admired for his perfect body. Later, throughout Europe, the man was admired for his developed mind. Today the union of the perfect body and the developed mind attracts admiration.

The belief that the mind only need be cultivated and all other culture will follow is rapidly coming to be looked upon as a false theory. Both the physical and mental being must be developed. Montague, the French essayist, says: "I would have an outward decorum and pleasing manner cultivated at the same time with the mind. It is not a soul, not a body, we educate, it is a man. Out of this one we must not make two." Consequently most of the schools and colleges have seen fit to add to their courses of study military drill, deeming it as necessary as the study of

classics or mathematics. The gymnasium is not attractive to all, neither can all endure such violent exercises as football or track work. In military drill, although there is much life and snap, still it is moderate enough so that few boys are not able to take it.

The position required of the soldier counteracts the round shoulders so often found among students. It does away with the stiffness and awkwardness characteristic of the boys of college age. The shoulders are thrown back expanding the lungs produced by correct breathing. The manual of arms and the marchings give strength and elasticity to the muscles of the limbs. By keeping this erect position a proper mode of walking is acquired. Not less important is the well poised head which is a fitting accompaniment to the other parts which compose the military position. This position once learned brings out the physique and gives a noticeable grace to the body. These military exercises taken briskly in the open air are sufficient to insure good health. "The highest life is compatible with the highest health. Let us remember this always, and remember also to make our physical education less one sided than we do our mental. Let us apply the great truth of mind to matter, making body reveal a strength of inner, as well as outer man—physical expression more reliable than verbal. Form as well as face should reveal a cultivated soul; attitude more than speech expresses the man of culture."

Where there is an adopted uniform there is no social line to be drawn in high school for the poor boy wears the same clothes as the rich man's son, thus avoiding a class distinction on account of dress. It is the duty of the officers to insist that the uniform of each man is kept neat and clean. In this way neatness is instilled to such a degree that it will last throughout a life time.

To learn to obey and do so instantly is learned only by concentration of thought. In military drill this is necessary for the continual variety of movements given by the officer makes it imperative.

Precision, a valuable trait of character in later life, is a point well taught. Each rifle movement and each movement of the body is done with a perfection to be found in no other study.

Self control is a very desirable attainment. Here the officer receives more aid than the private. There are many times when an officer is tried to the utmost by the action of some man in his command but realizing his responsibility and conspicuous position he refrains from giving way to anger. At other times ridiculous

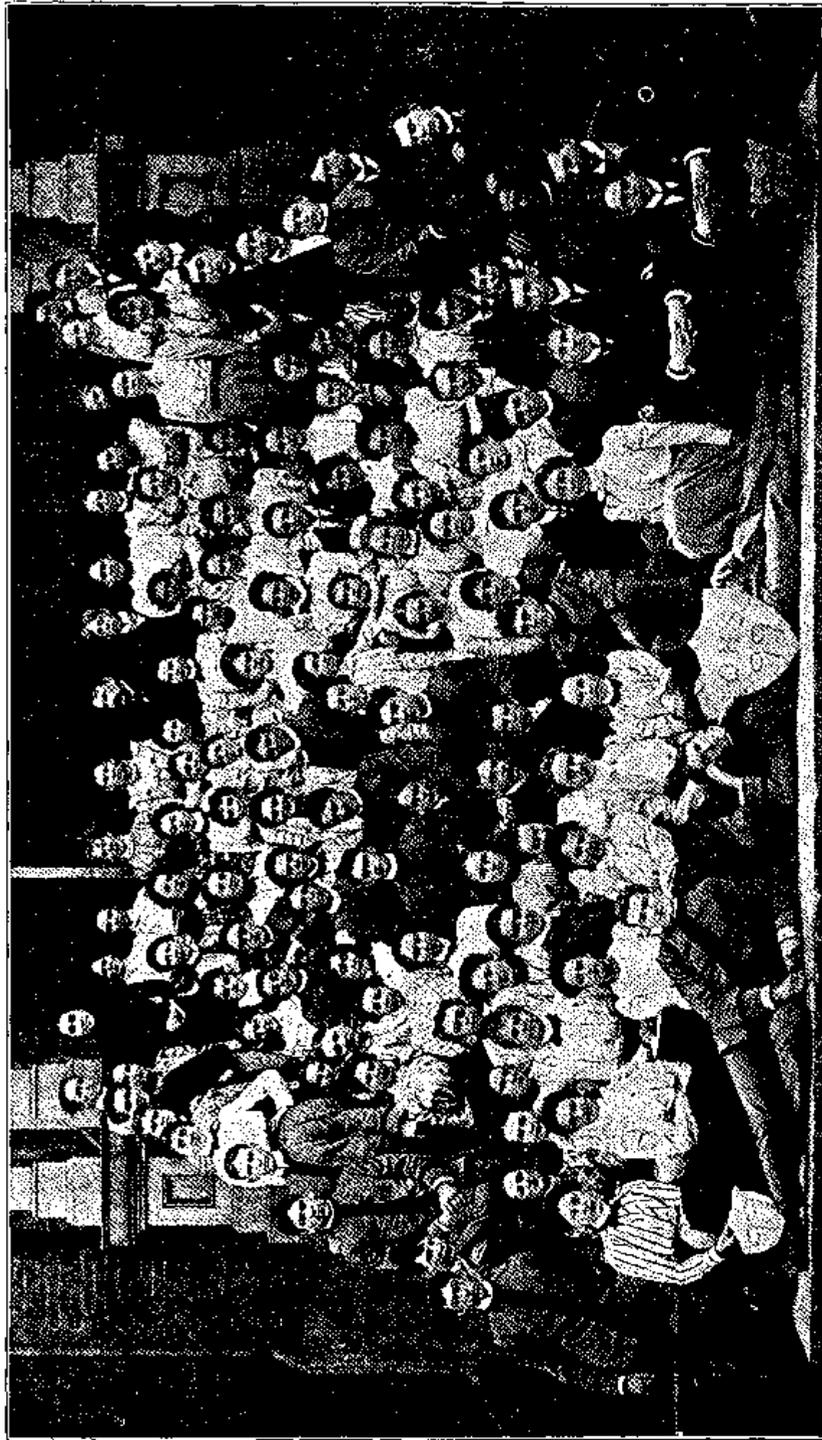
incidents happen at which laughter would be as detrimental as anger in the other case. Seeing this he learns to control himself which lesson is to be learned before he can perfectly control others. This is a discipline of the mind not to be gained from books or study. The self control and tact which enables him to control his company will naturally follow him out into the world and facilitate his successful management of affairs for there are fewer leaders than followers.

The manual of arms, which is the handling of the rifle in the easiest and most saving way and which is the outcome of many years experience of many men is learned in a very short time. Military tactics are studied in a practical way so that they can be understood by anybody. In a country such as ours where there is a small standing army, in all cases of war, the volunteer army is relied upon. At the call for troops the army would be filled with young men, and those understanding the drill would not lose much time in being ready to move even though the manual of arms and the tactics were changed for it is easier to learn the change than to learn something entirely new, thus officers and privates would be better prepared.

So we see the boy leave school, not wrecked by his hard study, but a man—a man in every way. For peace, a good body and a mind with more than is to be learned from books. For war, trained to obey and used to military terms and ways. No better men could be wanted.

O. T. ALVISON.





Class of 1919—Omaha High School.

Why the Laboring Man Commands Respect.

x x x

IN THE MIDST of our present material prosperity there is a fast developing tendency to overlook and disregard a class of people who have ever been the true conserving nucleus of a nation's greatness, as well as the producers of a nation's wealth. This class was known in feudal times as yeomanry, in the Medieval Age as peasantry and in our own times as the laboring class. It is my purpose, therefore, to plead for a better recognition of the true dignity belonging to the man who labors and to show why he commands respect.

For fear that there may be some misconception as to whom I mean by this class it is highly essential at the outset to clearly define terms. From my list of laboringmen I wish to exclude such as obtain a livelihood either in the business, professional or political worlds; and include only those who for their sustenance depend upon physical strength and a comparatively small amount of intellectual ability. Men who labor with the hand rather than with tongue or pen. The ordinary wage-earner.

This class forms the great mass of our population. The gifted and favored ones are few. Those who minister to the luxuries and necessities of these are the many. These are they to whom we largely owe our material grandeur and greatness. For the men who have reared our granite blocks, tunneled our mountains and linked together with hoops of steel the uttermost parts of the earth are the laboringmen who are to-day too much overlooked. Forgotten and overlooked, I fear, because we have lost sight of the place labor occupies in the divine economy or God's plan for man's growth and development.

In the infancy of the world employment was given to man not only as a necessity for his well being, but also as a march of the divine pleasure and as an avowal of his supremacy over the Creation. This aspect of labor has been given immortality in Milton's well-known lines:

"Other creatures all day long
Rove unemployed and less need rest,
Man hath his daily labor of body or mind,
Appointed which declares his dignity
And the regard of Heaven on all his ways."

This employment was void of pain or undue exertion either of body or mind. Man, however, through his inability to comply with his Creator's wishes called down upon his own head the irrevocable anathema: "Cursed is the ground for thy sake. In sorrow shalt thou eat of it all the days of thy life. In the sweat of thy face shalt thou eat bread." This baneful legacy he has bequeathed to his posterity. Employment became labor. The earth no longer yielded gladly of her strength to supply his wants. Fruits and flowers had now to struggle with thorns and briars for existence. Toil to subdue the earth became man's lot. Wherefore, it is evident that he who labors for the earth's subjugation is carrying out his portion of the divine plan for man.

When life was simple occupations were also simple. Man's wants were easily satisfied. Field and flock met his necessities. Consequently occupations were limited to the tilling of ground and the keeping of sheep. As man advanced his wants multiplied, and for each multiplying want there arose a new trade or occupation. From the necessity which thus arose to more adequately protect himself and his flocks came a demand for builders of dwellings. From the desire to adorn his abode came the demand for artificers in iron and brass. Thus it has continued, each want being supplied by a new occupation, until there has grown such a diversity of trades that those who pursue them have become the indispensable factors in progressive civilization.

The laboring man sallies forth into untried lands, making frowning forests yield place to well-kept cities and cultivated fields. Wherever he treads he makes solitariness and desolation blossom as a garden of the Lord. He is the harbinger purveyor and host of civilization. He clears and carpets the way for the triumphal entry of Christianity. Huts, churches, schools, courts and palaces at his behest arise by the guidance of his Hephaestian hand. He invades earth's most latent recesses, bringing forth her glittering treasures to be heaped into the coffers of selfish mankind, only to find them used to satisfy greed and not, as he expected, for humanity's good. He scours the sea's trackless bottoms, brings to shore richest gems of pearl and adamant; feeds from the spoon of his industry the hungering myriads, clothes and shelters the earth's entire populace.

Go let your eyes behold with consternation:—

"The pyramids first which in Egypt were laid;
Next Babylon's garden for Amsytismade;
Then Mansolo's tomb of affection and guilt;
Fourth, the temple of Dian in Ephesus built;

The colossus of Rhodes cast in brass for the sun;
Sixth, Jupiter's statue by Phydias done;
The pharos of Egypt last we are told,
Or the palace of Cyrus cemented with gold."

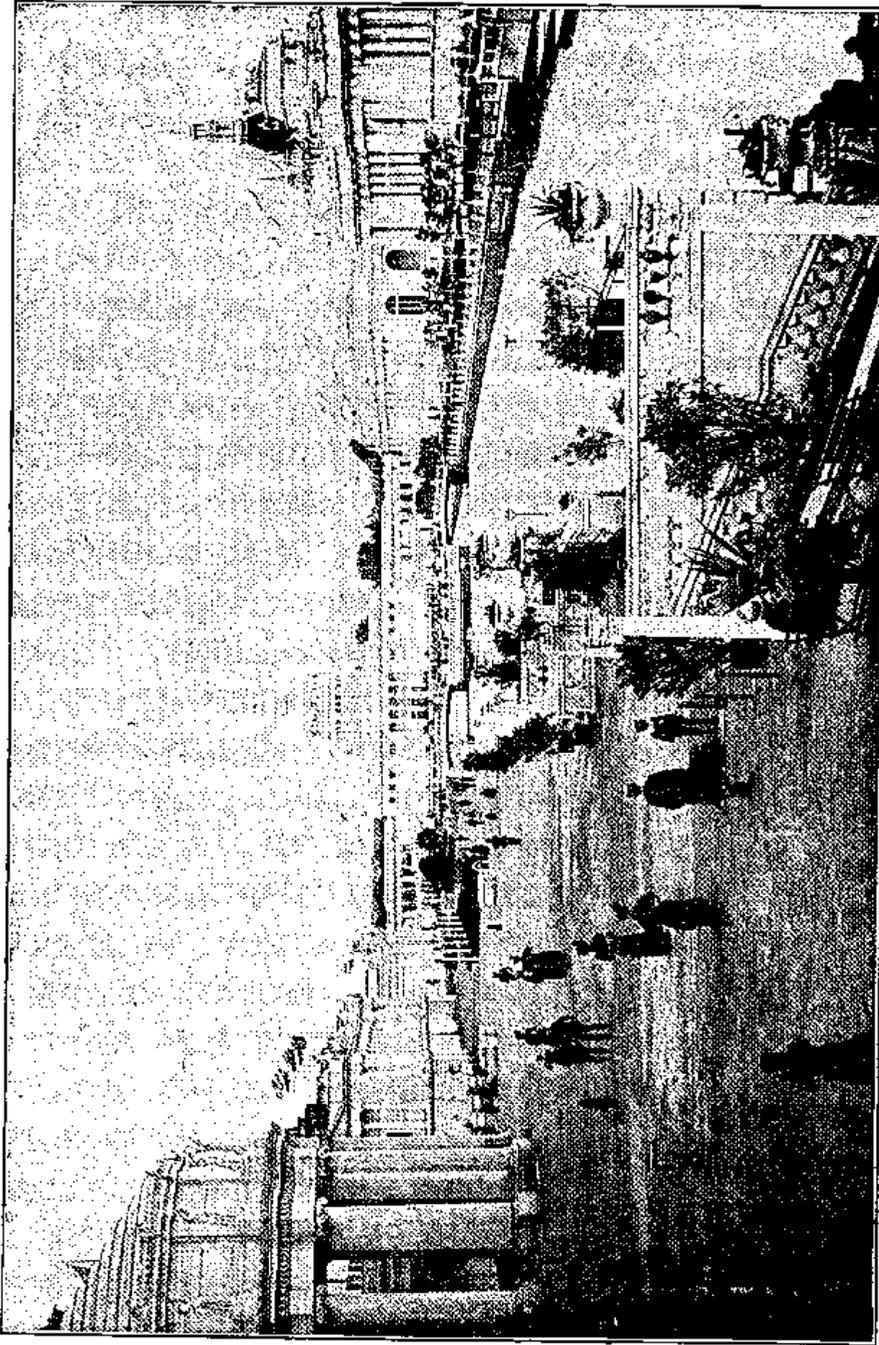
And as we behold all these mighty works which tell of a nation's grandeur and greatness, we are impressed with the truth that these are all monuments of the genius and skill of the laboring man. It was labor which reared the pyramids on Egypt's plain; it was labor which swung Babylon's garden in mid-air; it is labor which with her mighty arm has carved out a grander civilization than that of which the ancients ever dreamed. The anvil, the hammer, and the loom, the whirl of machinery and the panting of the locomotive, all unite in a mighty anthem of praise to labor and her achievements.

In times of nations' crises from the ranks of the laborers have sprung the redeemers of her honor and her protectors from peril. It was so in the days of Rome when Cincinnatus left his plow to save his country. It was so in the history of our own country, notably in the civil war, when from the laboring class sprang Lincoln, the statesman, and Grant, the soldier; and in our last war, begun in humanity's cause. While it is true that, fired with patriotic zeal, all classes of our noble citizens responded to their country's call, we must not forget that the vast majority of those who are to-day adding valor to our name and glory to our well-beloved starry flag are from the laboring class. They were with Dewey as he entered Manilla bay, and with Shafter as he stormed Santiago's heights, and they are even now with Otis as he confronts the enemy in the trenches of the Phillipines.

Labor then being divinely appointed, he who labors fulfills the divine plan, and in so doing is a monarch subduing the earth, a knight engaged in a noble service, maker of a nation's grandeur, wealth and greatness and civilizations most useful servant. And wherever steam has been harnessed, electricity chained, mountain tunneled, palace or temple reared, the dignity of labor is proclaimed, and whether we give it or not, trumpet-tongued truth peals forth in loud accents proclaiming his worth and commanding for him well-deserved respect.

HENRY DUNCAN.

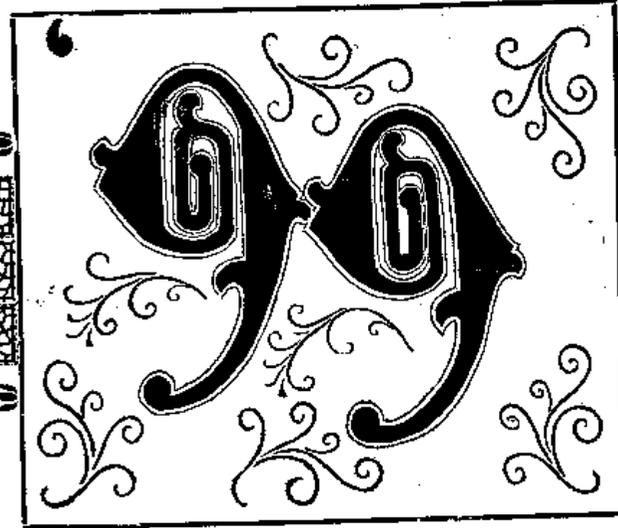




Grand Court, Looking West. First Greater America Colonial Exposition.

Commencement
Program

CLASS OF



Omaha High School

Thursday Evening,
8:15 P. M.

JUNE 22, 1899

BOYD'S THEATRE

Omaha High School.

CLASS OF '99.

CLASS MOTTO: "Work, Wait, Win."

CLASS COLORS—Royal Purple and Old Gold.

Senior Class.

GIRLS.

Abrams, Bessie	Mastin, Addie
Bennett, Pearl Geraldine	Merrill, Fannie Belle
Burns, Ethel M.	Miller, Blanche Dorothea
Campbell, Jean A.	Montgomery, Elsie Alveta
Carey, Gertrude Maud	Morrison, Ethel
Carey, Mabel J.	Nelson, Carrie Elizabeth
Coleman, Edith E.	Nestor, Emma Clara
Cook, Florence E.	Neville, Ala Petford
Cory, Annetta Pearl	Olson, Judith M.
Craven, Julia Edith	Patterson, Hallie Leona
Crumpacker, Martha Louisa	Pratt, Mary Louise
Dahlstrom, Edith Marie	Redman, Bessie
David, Emma Mae	Rood, Emma L.
Eller, Leone	Rosewater, Blanche
Elsasser, Sophie M.	Roys, Cassie Fern
Elser, Albertha	Ryan, Adele Bertha
Emerson, Annie Louise	Seaman, May E.
Forsyth, Fannie M.	Sley, Mabelle D.
Gieselman, Amelia L.	Smith, Charlotta Marguerite
Goldstein, Anna	Smith, Leonora O.
Grau, Sophia Katherine	Smith, May H.
Griffith, Edna Ethel	Smith, Phoebe Cook
Hall, Bessie Erwin	Stacbell, Grace
Hamilton, Irene	Stephen, Mabel H.
Hart, Bessie B.	Sunder, Maude
Higby, Helen M.	Talbot, Helen M.
Higgins, Mabel C.	Towar, Lila
Jensen, Mary C.	Tierney, Terra A.
Jeter, Elizabeth C.	Van Camp, Jessie G.
Keith, Julia Bell	Walker, Jessie
Keniston, Frances	Waterman, Caroline Smith
King, Frances Ingersoll	Waterman, May
Kruse, Annie Elizabeth	Weidensall, Clara Jean
Lane, Hester Olive	Will, Barbara
Logassa, Jennie D.	Winspear, Alice J.
Mackin, Clare	Wrenn, Ethel J.
Mark, Leah A.	Youngquist, Alma J.

BOYS.

Allen, Robert Warren	Impey, Chester C.
Allen, Frederick L.	Kassal, Nathaniel
Alverson, Otis T.	Kopald, William R.
Anderson, Axel W.	Mason, Claude William
Buckley, Newton E.	Moore, Cory D.
Coy, Clyde F.	Moriarity, John F.
Cunningham, Leonard E.	Post, Nathan Woodworth
Davison, Preston G.	Powell, Doane
Duncan, Henry M.	Rice, John T.
Eller, Harley M.	Riddell, Ray F.
Fairchild, William J.	Schlaifer, Osber
Finkenstein, Morris J.	Shields, Robert J.
Hancock, Albert Clifton	Smith, Sherman
Harris, Russell D.	Sugarman, Martin L.
Heinrich, Carl	Sweeley, Fred A.
Hess, Fred E.	Swoboda, Adolph R.
Hobart, Harvey Roscoe	Underwood, Lawrence H.
Homan, Harold	Wharton, Glenn Carlton
Hughes, Frank J.	Wherry, William P.
Hutchinson, L. C.	

Program Graduating Exercises.

PART I.

Overture	Enchantment	<i>Dalbey</i>
	DIMMICK'S ORCHESTRA.	
Essay	The Short Story	
	MISS ELIZABETH JETER.	
Oration	A Plea for Sociology	
	MR. OSIER SCHLAIFER.	
Piano Duet	Tannhauser, Overture (Wagner)	<i>Liszt</i>
	MISS ALA NEVILLE.	
	MISS CLARA WEIDENSALL.	
Essay	The Birthplace of Modern Science	
	MISS FLORENCE COOK.	
Oration	"I Am an American"	
	MR. SHERMAN SMITH.	
Selection	Fiancee	
	DIMMICK'S ORCHESTRA.	

PART II.

Music	New Empire Two Step	
	'99 MANDOLIN CLUB.	
Essay	The Progress of Individualism	
	MISS IRENE HAMILTON.	
Oration	American Destiny	
	MR. GLENN WHARTON.	
Essay	Co-Education	
	MISS GERTRUDE CAREY.	
Piano Solo	"Rondo Capriccioso"	<i>Mendelssohn</i>
	MR. ROBERT ALLEN.	
Oration	Liberty	
	MISS CLARE MACKIN.	
Medley	Poussc Cafe	
	ORCHESTRA.	
Carnival March		<i>Lee</i>
	DIMMICK'S ORCHESTRA.	
Presentation of Diplomas		
	H. J. PENFOLD, President Board of Education	
	(Piano furnished by Schmoller & Muller, 1313 Farnam street).	

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Omaha High School.

Irwen Leviston
Kate A. McHugh
E. J. Kelsey
Anna T. Adams
Ada Atkinson
S. D. Beals
N. Bernstein
L. J. Blake
W. E. Brooke
Carric O. Browne
Mme. A. Chatelain
May L. Copeland
Mrs. E. E. Craven
Jean C. De Kolty

Belle Dinturff
Ethel Evans
Bertha G. Green
Decie A. Johnson
Alice M. Landis
Wm. McClintock
Johanna von Mansfelde
M. Rowena Morse
Maria Okcy
Susan Paxson
Laura Pfeiffer
Mary E. Quackenbush
J. Irving Read
J. W. Roudebush

Lucy J. Roys
H. A. Senter
Villa B. Shippey
Bessie J. Snyder
Eunice Stebbins
Mrs. G. Sudborough
W. B. Ten Eyck
Jessie M. Towne
Georgia Valentine
Janet M. Wallace
Mary E. Wedgwood
Myrtle Wheeler
J. E. Wigman
J. F. Woolery

Editorial.

x

DURING the coming year THE REGISTER will be in the hands of Charles B. Prichard as Editor-in-chief and Stuart McDiarmid as Business Manager. We feel that the school will be ably and well represented by this board.

Volume XIII wishes them the greatest success and prosperity and leaves to them the duty and honor of representing the Omaha High School.

x x x

AFTER the marked success that came to our foot-ball team of 1898, we should put forth a still better team this fall. Many of last years' players will remain and with these as a nucleus for the '99 team, a team can be put in the field that will win the championship and pennant of the Nebraska-Iowa Inter-scholastic Foot-ball League. It will only be necessary for the team to do a little harder and steadier work and they will quickly see the results. Our school is the largest in the league and has the greatest number of students to draw from for players. The spirit is excellent among the whole student body and the games will be well patronized, and in this way made a financial success.

This fall the greatest foot-ball enthusiasm will be displayed that has ever been known in the history of the school. Training should be commenced at an early date.

x x x

THE organization of a glee club should be taken up as soon as school opens in the fall and in this way proper time for organization and practice can be secured. An attempt was made this past spring to form such a club among the Senior boys, but ended in a failure, as sufficient time was not left to carry on the necessary practice. A string club has been organized and all who attend the commencement exercises will see the value of such a club. The same use can be made of a glee club. THE REGISTER wishes to see this matter taken up and successfully carried through this fall.

TO-NIGHT the Class of '99 ends its short but pleasant life of four years in the Omaha High School. The members of the class have toiled faithfully and well together in the past four years, seeking to fully prepare themselves to successfully attain their ambitions and hopes. They have come to know each other, and formed those friendships which will last through a lifetime. Many will be the times when the members of the class look back upon the pleasant times and hard-earned victories that have been secured. In a few days the class will be scattered far and wide. Some will continue their education, others will enter some business or other employment, each striving to make the world better and richer by what has been learned in the past four years; also to fulfill the glorious motto that the class has adopted: "Work, Wait, Win."



THE retiring board wishes the greatest success to the new board which is about to take up its labors. We hope to see a continued improvement in the paper, as we, looking over our past years' work, can but regret the many mistakes made and the opportunities that have been allowed to pass by. In order to be able to reach the highest degree of success the new board must have the hearty support of the students in subscriptions, in contributions, in the way of stories, news, and jokes; without this the object of the paper fails, as it labors for the things that are to the interest of all. When the support is not given these interest are not represented, and accordingly the paper falls short of its aim.



History of the Class of '99.

PART I.

FRESHMEN are no novelty, but the class which entered four years ago was, of course, exceptional in our eyes at least, in numbers, youthfulness, good looks, scholarship and its ability to keep itself in a ferment and the faculty on the anxious seat.

Among our number were Trilby, Schlatter, some Bones, Burns and Rice, a Cook, two Campbells, a Doll, a Hart, a Hopper, a King, two Kassals, a Kruse, a Mark, a Miller, a Redman, a Seaman, a

Sley, a Towar, a Walker, a Will, a Wrenn, a Fairchild, a Mason and a Post.

The pupils of the older classes were seen lurking around the doors of "43," trying to get even a glimpse of those wonderful new comers, five hundred strong.

That was a day long to be remembered in the annals of the O. H. S., for we were the largest class that had entered. That we did not take too much credit to ourselves, for scholarship our records have proved.

In about two weeks a meeting conducted by Mrs. Roudebush was called for organization. A committee was appointed to make nominations for officers. The results of the election were Odin Mackay, President; Ethyl Wilcox, Vice President; Clara Schroder, Secretary, and Otis Alvison, Treasurer, with Mr. Woolery for Class Teacher.

In a very short time, with our officers, a written constitution and arrangements made to have regular program meetings every two weeks, we were ready for work. In fact, we were ready for anything, for one clause of our constitution read as follows: "Any officer may be deposed on conviction of high crime, misdemeanor or treason." Just think of that for Freshmen!

The colors, yellow and black, were chosen, which were soon exchanged for the Ak-Sar-Ben colors, as this was the beginning of the Knights of Ak-Sar-Ben. We were the first class to have three colors in our banner.

At one of the regular meetings an exceptionally large and excited crowd was present, for it had been rumored that all the officers were going to resign. The rumor proved correct, but the class declined to accept the resignations.

Our class meetings were always largely attended, and much unusual musical as well as literary talent was brought out by the different members of the class.

For a time we had a class paper called the '99 *Hugle*, which contained all the class personals and was read at several consecutive meetings. A great deal of fun was gotten out of this. Perhaps, that was why it was of such short duration. At any rate, after a time, it was abandoned.

At one of our meetings we enjoyed our first debate: "Resolved, that the Editor weilds more power than the Orator." As there was an even number of judges, who were equally divided in

opinion, the question is undecided to this day. We all remember Helen Buesville Byles, who came from England and was with us the first year only. What a lively year that was for Helen and the rest of the class. Perhaps some of you remember the heated debates at noon between Helen and our old friend Reid Hanchett, which were only cut short by the ringing of the fifth-hour bell. Helen declared that George Washington was born in England, where all good things came from or stayed. But the heated discussion, and the one which most all of us remember and in which the whole class was involved, was the one raised over the question: "Whether doughnuts were fried or boiled?" Helen said they were fried. Frank Rowell, who has since been appointed to second lieutenantcy in the regular army during the late Spanish-American war, declared they were boiled. Most of the teachers and dictionaries were consulted in regard to the question, but the matter was never fully decided.

Company Z, of which we are all so proud, was formed in this, our first, year. The Misses Josephine Christian, Lily Moore, Clara Schroeder, Rowena Higginson and others, whose names no longer appear on our roll, figured quite prominently in its organization.

The W. C. T. U. this year started the lunch counter, a much-longed for and much-needed addition to the High School, and one which has been very successful and which has made the basement a very popular resort, both at noon and after school hours.

In March of '96 we experienced the loss of our highly esteemed principal and friend, Prof. Lewis, who left to fill the position of principal in the English High School in Worcester, Mass. Although we had not been with him long, we felt his departure deeply. A great many of the pupils and teachers went down to the depot to see Mr. Lewis off.

Although we were sorry to lose so able an instructor, yet we were glad to welcome in his place Mr. Leviston, the assistant principal.

If '99 had never before made its reputation, it did at the oratorical contest May 1, 1896, when Odin Mackay carried off two of the three first prizes and Charles Mardis a third prize. Wood Pickering had no voice whatever for a few days after.

We made an exceptionally good start, even if it did take the third set of colors to satisfy us, and there was some trouble as to the legality of the first officers and later about a stuffed ballot, though the verdict rendered was "not stuffed." We certainly had

our share of representatives at "41," and the seventh hour has been very popular with the class even to this day.

On June 12 the final meeting was held and the officers for the Sophomore year were elected. Charles Mardis, President; Sherman Smith, Vice President; Bessie Jeter, Secretary; Eleanor Gregg, Treasurer. We have our first President, Odin Mackay, to thank for the satin banner of purple and gold which he presented to the class at this meeting, but its present whereabouts is a mystery.

At the close of this year we lost some of our strongest and most popular members. Among the boys, Frank Rowell, who went to Ft. Keogh; Wood Pickering, who moved to Chicago, and Odin Mackay, who went away to school. The girls were very unfortunate also in losing one of their most prominent members, May Cogswell, who, about the middle of the year, moved to Denver. She left Miss Lewis' algebra class with a record of 100. Ninety-nine certainly ought to be proud of its girls.

Our President, Charles Mardis, was able to be with us only a few times, as he was obliged to leave the city on account of his health. We were very sorry to lose such an able worker, and were still more sorry to hear of his death a year later. Because of his absence Vice President Sherman Smith became acting President. Miss Towne was elected Class Teacher.

This was the fall of the presidential election and naturally our minds were occupied with politics. The Ak-Sar-Ben and other parades, besides the great McKinley parade coming just about the same time, diverted our minds from our lessons while the seventh hour was full to overflowing. At any rate, the girls had the honor of helping to elect McKinley by yelling at his parade and the boys by marching in it.

After the fall festivities we settled down to real hard work. Some very good program meetings were given, but the culminating event was the production of our first play, "The Bachelor," from which we realized a neat sum. This play proved to outsiders that in addition to all the other lines in which '99 was talented they were not deficient in histrionic ability. The participants certainly gained laurels for themselves and strengthened the reputation of the class.

How glad we were to get back to school again after our vacation. We were proud to come, for we were Juniors and were looking forward with great interest to our first social, which was to be given that year.

As soon as possible after school began we had a business meeting for the election of class officers, which resulted in making Glenn Wharton, President; Lawrence Underwood, Vice President; Ethel Morrison, Secretary; Claude DeLong, Treasurer. We started out very favorably with our program meetings, but after a time we were compelled to dispense with them for lack of time. At one of the meetings Jessye Lawrence played a two-step of her own composition, which she had dedicated to the class of '99.

November 12th. Our long-looked for social. The first and most important event on the social calendar. As usual, the boys were bashful and afraid to ask the girls, for fear they might not accept. Therefore, in order to keep the ball rolling, the girls asked the boys or took other girls. Although there were as many or more of the Seniors present than of our own number, yet all had a thoroughly good time. Much encouraged by the laurels we reaped from our first play, we worked with renewed vigor to have the second one "Puddifoot, Jr.," better still. It was certainly fine. The music was the best and the refreshment all that could be desired.

From now on until the close of the term our life as a class was uneventful, broken in upon only by the holiday festivities, which we individually enjoyed. With the examinations in February our first half year as Juniors came to an end, and here our chronicler leaves us.

MABEL HIGGINS.

PART II.

'Tis indeed a hard task to undertake to write a true and vivid account of the last years of '99 at the Omaha High School.

In the last half of our Junior year we behaved very creditably, not tormenting the Seniors as Juniors usually do. No, that is not so, for who can forget the loyalty of the Juniors who, during the last few days before commencement, so bravely and zealously flaunted the purple and gold above the garnet and white. On the commencement when the boys representing '99, with true class spirit, were willing to lose the use of their voices for a few days in order that all might hear '99's yell and know that just as brilliant and as popular a class would soon step before the same footlights and to win as much glory as '98 had won.

Then, after commencement, when over the bewildered city the moon was shedding its silvery beams, when all nature seemed

quiet and sleeping, suddenly instead of the garnet and white of a few minutes before, passers-by saw the purple and gold waving triumphantly from the High School tower, and below, on the campus, heard the deafening yell of '99, mingled with the faint echo of the passing Senior class.

* * * * *

In the fall the Seniors, no longer Juniors to be looked down upon and laughed at, returned to the dear old High School with the pride and determination to excel all past work and to win glory for themselves.

We plunged into hard study and became wise beyond belief in witchcraft, from studying "Macbeth," English laws from Burke's "Conciliation," the ways and customs of Indians from "Last of the Mohicans," and last but not least a thorough knowledge of Hades from Vergil and from Milton. Many were the vivid and picturesque drawings of Hades in R. 25, and a place was assigned for the Seniors and Juniors.

But, nevertheless, we did not forget the social side of the class. The first social in December was a grand success and the play was very creditably given. But the last Senior hop eclipsed all social events that have ever been given at the High School building. At the advice of that wisest of teachers, Miss McHugh, special thought was given to those who do not dance, and a guessing contest and parlor magic was introduced in 31, while dancing went on downstairs. And the play—it was the best ever given from a financial and theatrical standpoint.

Under Mr. Underwood's keen and calm guidance the class has been led through many heated, interesting and puzzling class meetings, which called for a clear understanding of Roberts' rules of order. So much interested did the class become that toward the last of the year even the girls plunged into class politics.

Owing to Mr. Underwood's resignation as class president many class meetings were called, resulting finally in Mr. Sweeley being unanimously chosen class president.

The class was very sorry indeed to lose one of its brightest and most popular members. But Mr. Underwood found it impossible to be with the class at commencement, but went away leaving a good successor.

When the marks of the four years were finally determined upon, it was found that Clara Mackin was first in class standing.

Following close in her wake were Elizabeth Jeter, Florence Cook and Irene Hamilton. It has been said that as a class more were between 80 and 90 per cent than any other graduating class.

As the boys were not able to win "honors" they, by hard work and determined spirit, received three of the four essays chosen for merit. The fortunate boys were Sherman Smith, Glenn Wharton and Osher Schlaiffer. The girls were upheld by Gertrude Carey.

Many will be interested to know our plans for the future. Some are still undecided, many will continue their studies in various colleges.

The University of Nebraska will receive a large number of the class. Among those going are: Clara Mackin, Florence Cook, Nathan Post, Osher Schlaiffer, Newton Buckley, May Smith and Will Fairchild.

Fred Sweeley and Elizabeth Jeter will take a post-graduate course at the High School.

Probably we will have a doctor from our class, for Will Wherry will attend the Omaha Medical College.

Other colleges will receive some of our classmates. Glenn Wharton expects to go to Princeton; Sherman Smith, Dartmouth; Frances Keniston, Mt. Holyoke; Clara Weidensall and Mabel Stephen, Vassar; Phoebe Smith and Lila Towar, Smith; and Alice Winspear, Boston Conservatory of Music; Gertrude Carey and Ethel Burns will go to Peru Normal; Clyde Coy, Russell Harris and Doane Powell expect to go to work in Omaha.

But, however, widely we separate, there will always be a warm glow at our hearts when we hear the old class yell, and we will always be ready to turn aside and give a helping hand to any member of the class of '99.

When '96 were leaving they predicted that '99 would be the class, and who will gainsay their prophecy?

Long live '99, and may it ever be loyal to purple and gold!

MABEL STEPHEN.



The president of Oberlin College, when asked by a student if he could not take a shorter course, replied: "Oh, yes; but that depends on what you want to make of yourself. When God wants to make an oak he takes a hundred years; when he wants to make a squash he takes six months."—The Cue.

Death.



CARL HEINRICH.

I.

When a rose has lived its single day,
It droops, and fades, and dies away.
With all things else it is the same:
Alive but now, and now a name.
The course of nature swings us on,
What e're the garb that she may don,
Life's but a note in her sweet range,
And death is but a simple change.

II.

All nature is an endless song,
In which the mighty heavens throng.
Each star is one sweet ringing note,
A mellow peal from Time's great throat.
The rippling brook, the painted sky,
The heaving sea, the woodland's sigh,
All blend harmonious in one sound,
And swell, and roll, and leap, and bound,
In full resounding harmony.

III.

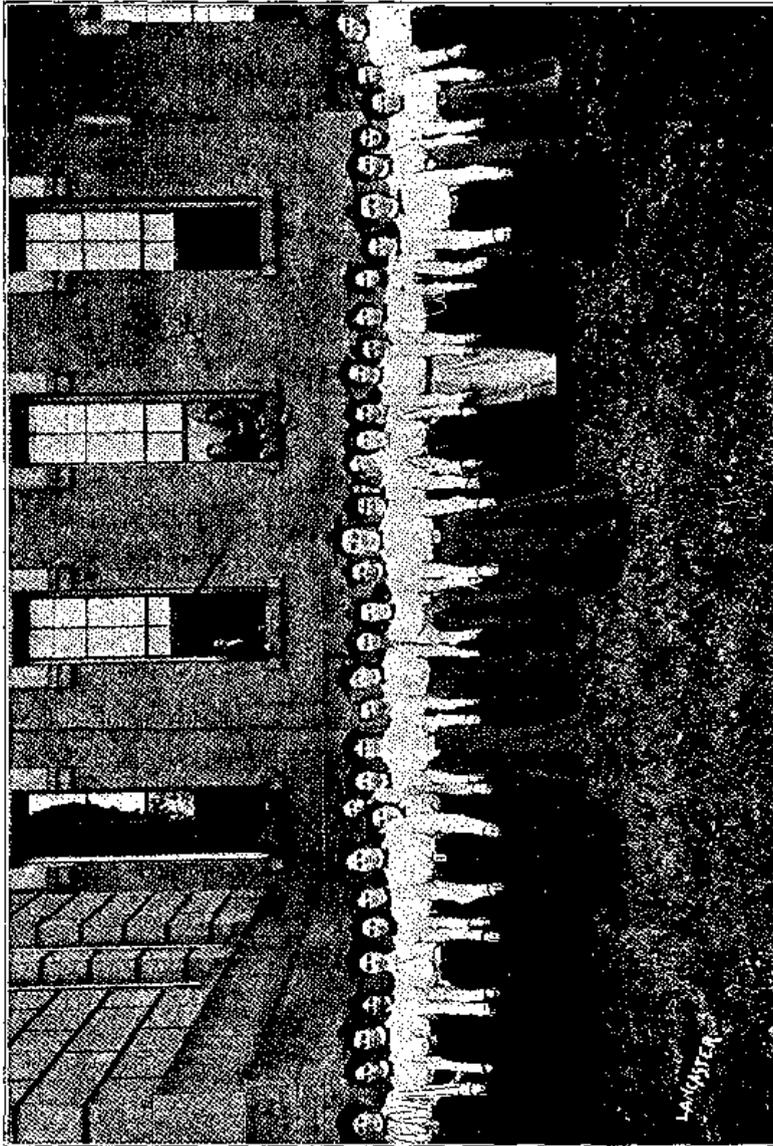
Death, in this singing symphony,
Is a pause in the song of life—
A rest amidst the music's strife—
When the deep re-echoing scores
Roll over time's eternal shores.



Company Z.



AT the first of the year the girls of Company Z decided to have the next promotions among its officers made by examination instead of by the former method of election. So, a few weeks ago, two examinations were held to fill the offices which were to be vacated by the graduation of the girls who have held them during the past year. The examination papers were good, and reflect credit upon most of the girls. The results were as follows:



COMPANY "Z," 1898-1899.

To be officers for the year 1899-1900:
 Captain—Lillian Robison.
 First Lieutenant—Louise Tukey.
 Second Lieutenant—Carrie Purvis.
 Non-Commissioned officers:
 Sergeants—Hortense Clark, Bertha Phillippi, Ethel Palmer,
 Marion Conneli, Grace Thurston.
 Corporals—Elizabeth McConnell, Laura Congdon, Henrietta
 Bartlett, Helen Edwards.

Company Z held its annual meeting for the election of its club officers for the following year, on Tuesday, June 13th. The voting which was by ballot, resulted as follows:

President—Miss Lillian Robison.
 Vice-President—Miss Bertha Phillippi.
 Secretary—Miss Elizabeth McConnell.
 Treasurer—Miss Helen Edwards.

The Company Z girls were prominent at the competitive drill and cheered for all the companies.



THE Senior class has been kept busy this past month attending business meetings of the class. As usual there was much to attend to concerning Class Day, the class picture and arrangements for commencement.

A meeting was held May 17th at which Rev. H. C. Herring was chosen to preach the Baccalaurete sermon.

At a meeting held May 22nd, Lawrence Underwood resigned the presidency of the class, as he was obliged to leave Omaha on the first of June to join a surveying party. Mr. Underwood had been a most excellent president and it was with great regret that the class learned of his projected trip which would necessitate his being away during commencement week. The question then arose concerning his successor, and there was much discussion as to whether or not the vice-president should act in case of resignation

of the president. The point was finally carried that the vice-president would not assume the duties of president in that case, as no such provision was made in the constitution. An election for a new president was then held and Miss Morrison was elected. The question of the legality of her office was raised on the ground that she had held the office of president and vice-president at the same time, which was contrary to the constitution of the class. The boys succeeded in making things so unpleasant that the girls, in order to restore peace and good feeling to the class, resolved to allow the boys to fill the presidency with one of their own number, as this desire of theirs seemed to be the cause of all the trouble. So, with the consent of all who had voted for her, Miss Morrison ceded her votes to Mr. Sweeley, the next candidate, and he was then accepted unanimously as president of the Class of '99. The Seniors wish it understood, however, that they are all loyal to the "Purple and Gold," and that they would not allow such a small thing to break up their glorious class or destroy the class spirit, and this may be demonstrated at any time, when a few of them are together, by the way which they join in

"Rah! Rah! Rah!
Sis, Boom, Ah—
High School Seniors
Omaha—"

Friday, June 9th, the Class of 1901 held its farewell class meeting. After a heated discussion as to whether officers should be elected at the end of this year or the beginning of next, it was decided to elect them this year and the class immediately proceeded to carry it out. The election resulted as follows: President, Arthur Jorgensen; Vice-President, Anna Carter; Secretary, Arthur Schreiber; Treasurer, Nellie Carey. After the formalities of election were over the class presented a handsome volume of Longfellow's Poems to their retiring president, Campbell Fair, and to make it interesting, tossed him a few times.

THE '99 STRING CLUB.

The String Club of the Class of '99 was organized about the middle of April. Notwithstanding the lateness in getting started, under the able and efficient leadership of Claude Mason, the club started in to practice with a vim, and to the great surprise of everybody, made a great hit at its first appearance the 2nd of June. The club was organized with the purpose of playing only for

commencement, but at the urgent request of the class consented to play for several class meetings and for Class Day. The club numbers but seven, and the work done is considered very good for the limited number in the club.

The club is composed as follows: Leader, Mr. Claude Mason; 1st Mandolins, Mr. Nathan Kassal, Mr. Newton E. Buckley; 2nd Mandolins, Mr. Russell Harris, Miss Mabel Stephens; Violin, Miss Mabel Higgins; Piano, Miss Ala Neville.

This is the first club of its kind organized in the High School for some time and deserves credit for its energy and perseverance.



AFTER a field day held May 1st by the High School, the following team was selected to represent the school at Lincoln in the Inter-Scholarstic Meet, on Saturday, May 13th, 1899: E. Painter, Captain, G. Thomas, H. Reed, P. Reed, H. Cathroe, H. Lehmer, A. Fairbrother, Bivens and P. Davison.

Track teams were present from Beatrice, Crete, Omaha, North Platte, York, Seward and Lincoln. Lincoln sent the largest team, with Omaha second. Omaha took second place, with 35 points to her credit; Lincoln captured first place, having 39 points; Crete third, winning 20 points. Lincoln received a handsome silk banner as the winner of the meet. Omaha pressed Lincoln very close. The day was very unfavorable to the meet, being cloudy and very cold, rain having just ceased falling. The list of events and records is:

One hundred yard dash—Reynolds, Lincoln, and Painter, Omaha, tied for first, 11 1-5 seconds; Ireland, Crete, second; Fountain, York, third.

Running high jump—Painter, Omaha, and Ireland, Crete, tied for first, 4 feet, 10 inches; De Putron, Lincoln, second, 4 feet, 8 inches.

Pole vault—Painter, Omaha, first, 9 feet; Johnson, Lincoln, second, 8 feet, 9 inches; Beard, Lincoln, third, 8 feet, 6 inches.

Half mile run—Higbee, Crete, first, 2 minutes, 19 1-5 seconds; Benedict, Lincoln, second, 2 minutes, 22 3-15 seconds; C. Graham, Crete, third.

Two hundred and twenty yard dash—Reynolds, Lincoln, first, 51 1-5 seconds; Thomas, Omaha, second, 58 2-5 seconds; Bowlby, Crete, third, 61 1-5 seconds.

Shot put (19 pounds)—Harvey, Seward, first, 39 feet; Charleston, Crete, second, 37 feet, 5 inches; Cathroe, Omaha, third, 36 feet, 8 inches.

220 yard hurdle—De Putron, Lincoln, first, 30 1-5; Reed, Omaha, second, 32 1-5; Raymond, Lincoln, third.

Mile run—Lehmer, Omaha, first, 5:11 3-5; Whitcomb, York, second, 5:18 2-5.

Running broad jump—Davison, Omaha, first, 18 feet; Fuller, Crete, second, 17 feet, 7 inches; Sedgwick, York, third, 16 feet, 9 inches.

One mile relay race—Lincoln, first, 3:46; Omaha, second, 3:49; Crete, third. Contestants, Lincoln, Raymond, Benedict, Follmer, De Putron, Reynolds; Omaha, Fairbrother, Reed, Bivens, Thomas, Painter; Crete, Graham, Bowlby, Drake, Fuller, Tidball.



Although the school has had no regular base ball teams, several games have been played. On May 18th a trip was made to Tabor and resulted in Omaha's victory by a score of 9 to 8.

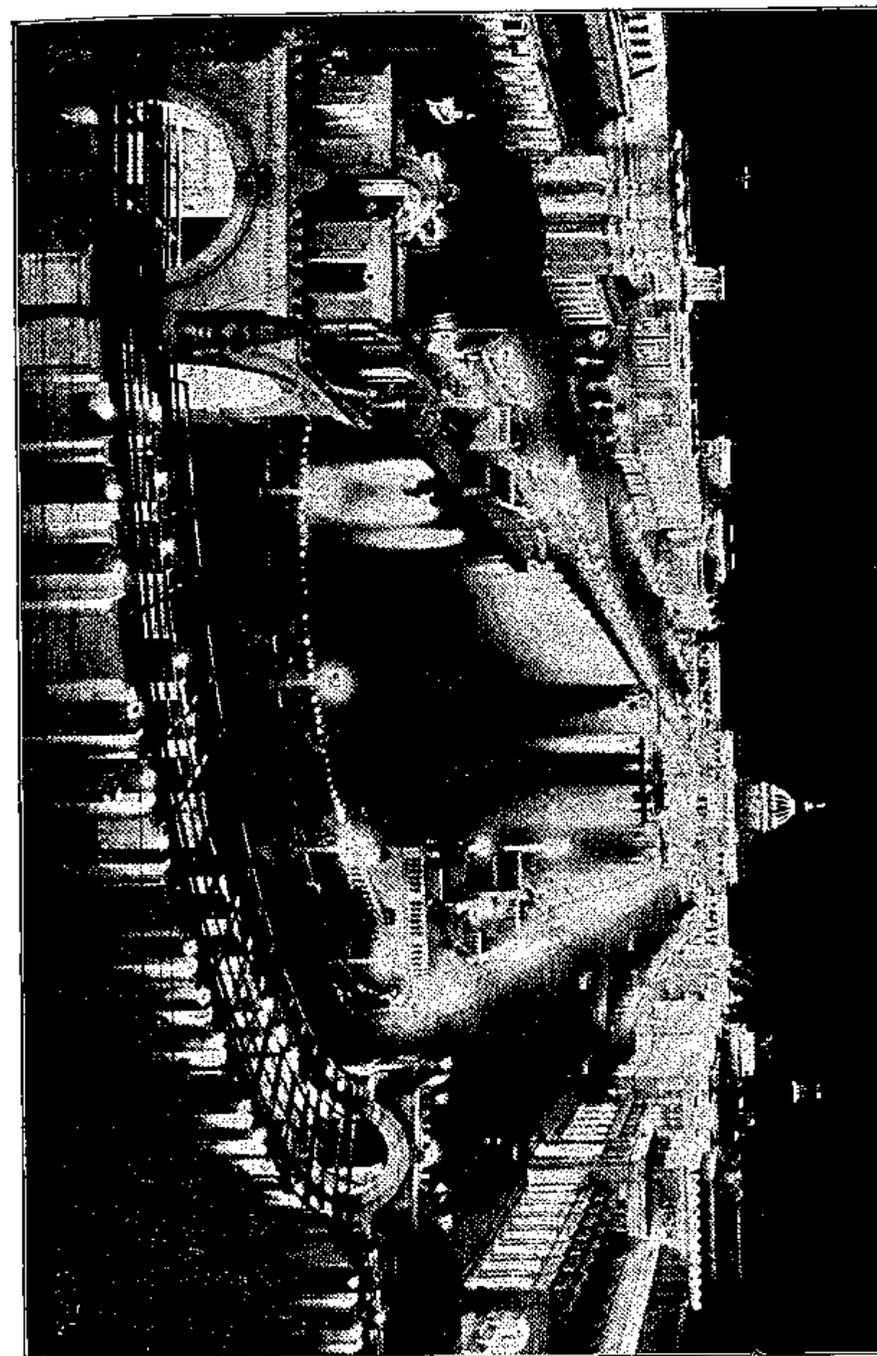
June 14th the team played Tarkio, Mo. The team had traveled up to one hour of time of game, but played a good game. Tarkio was out-played in every way and defeated by a score of 22 to 7. The team played as follows: Fairbrother, catcher; Davison, pitcher; Welch, 1st base; Engelhard, 2d base (captain); Goos, 3rd base; Tracy, short stop; Moriarity, left field; Griffith, center field; Roberts, right field; Prichard, manager and substitute.

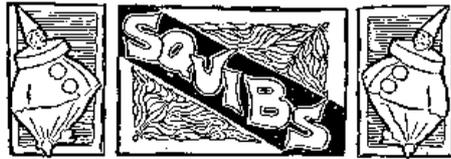


Husband: "That fence wants painting badly. I think I'll do it myself."

Wife: "Yes, do it yourself, if you think it ought to be done badly."—Ex.

NIGHT SCENE, LOCKING WEST GRAND COURT, FIRST GREATER AMERICA COLONIAL EXPOSITION.





Detrich, Dumont and Schreiber made a successful charge at the park after the parade and succeeded in routing the enemy.

What does Glenn do with the mirror?

Hayes should trade or sell those golf socks.

"The stage waits for you, miss!" exclaimed a manager at rehearsal to a newly fledged society actress.

"That is impossible, sir," she replied. "I always ride in a coupe."—Ex.

Eller went to the drug store and stuck his finger into the cigar cutter. A little piece was clipped out.

From Rev. Herring's sermon: "A man without a will makes me w(h)erry."

If Kassal had not been there, what would the Botany class have done?

ALASKA AND YUKON REFRIGERATORS,

See the improved Yukon, with white enamel provision apartment. They are pure and sweet and easy to keep clean.



Rubber Hose

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Quick Meal and Reliable Gasoline and Blue Flame Stoves.

14th and Farnam Sts. **Milton Rogers & Son.**

Two of the O. H. S. boys seem extremely fond of the girls company, as they could not tear themselves away from the tally-ho Wednesday night, even after being politely asked.

A "Best Friend" is the latest.

What will the poor Junior girls do next year without the Senior boys.

Seen on the boards—Poor Pillicoddi—a tail of the sad see waves. Some of Fritchard's work, of course.

Powell calls her "Infinity," because two parallel lines meet in infinity.

A phool is one who stays for breakfast.

How about that break, Pokey?

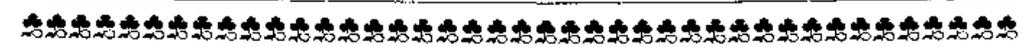
Poca, polka dot, Pocahontas, poke, um-ah-ah.

Hello, private!

That potato patch needs wedding, Wharton, ye horny-handed son-of-toil.

Doesn't Mary P. look sun-burned though?

Isn't it bad to get a Sunday on Sunday.



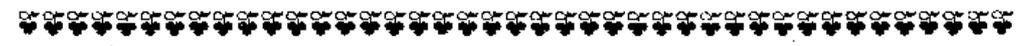
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My name's Prichard. I spell it with a "P."

Tales of 2nd hour study.

"A pea nut whistle," by Powell.

"Bring back my dollar to me," by Hancock.

"Who pulled the rope? or, The mystery of the curtain," by Rice.

"Natural gas," by Kopald.

Money invested in a short-hand education pays a profitable return on the investment. Stenographers are brought in contact with brainy men and there is no more certain stepping stone to advancement in the commercial world than the ability to write short-hand well. Stenographers get opportunities that seldom come to others. They are thrown in close personal relations with men who are at the head of large enterprises and get acquainted with the details of the business with which they are connected, while waiting for promotions that is certain to come.

Boyles' School prepares students for high grade positions. Illustrated catalogue furnished on application. Bee building.

"How to get a seat among the girls," by Wharton.

"Rubber-neck" Calf-Eye.

Books you should read:

"The science of horticulture."—Prichard.

"My interpretation of 'Cyrano.'"—Homan.

"How to recover lost caps."—Sweeley.

"Where I made myself famous, or My night with Mansfield."—Hobart, Foster & Kassal Co.

"Key to the combination of a slot machine."—Hughes.

"How I got my scalps."—Smith.

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BICYCLE LAMPS, 50c. UP.

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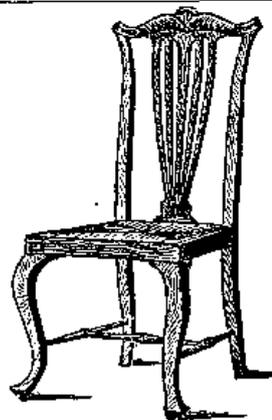
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BATTALION PROMOTIONS.

OFFICE OF COMMANDANT,
OMAHA HIGH SCHOOL,

Order No. 31.

June 14th, 1899

Par. I.

All previous appointments and assignments of Cadet officers and non-commissioned officers in Cadet Battalion are hereby revoked.

Par. II.

The following appointments are hereby announced to take effect this date:

- To be Senior Captain, George Walters.
- To be Cadet Adjutant, M. B. Case.
- To be Cadet Quartermaster, I. Slater.
- To be Cadet Sergeant, A. Wilhelm.
- To be Cadet Quartermaster Sergeant, A. Hardy.

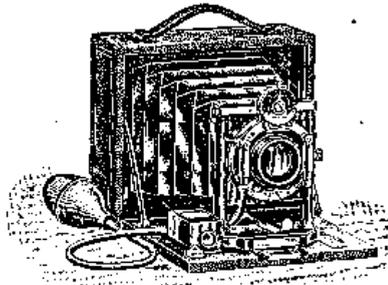
Par. III.

The following assignments of Cadet commissioned and non-commissioned officers are hereby announced to take effect this date.

For Company A—Captain, J. Godfrey; 1st Lieutenant, R. Burns; 2nd Lieutenant, R. Dumont; 1st Sergeant, W. Stephenson; Sergeants, Goldsmith, H. Reed, L. Hake, W. Coryell; Corporals, H. Clark, Sears, F. Creedon, E. Stuht; Lance Corporal, J. Dumont.

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\$8.00

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R. S. WILCOX, Manager.

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To Company B.—Captain, G. Walters; 1st Lieutenant, G. Hardy; 2nd Lieutenant, D. Pierce; 1st Sergeant, Earl Painter; Sergeants, H. Lehmer, E. H. Johnson, D. Cramer, B. Willis; Corporals, H. Clayton, H. Knapp, C. Lehmer, R. Christie; Lance Corporal, B. Pickard.

To Company C.—Captain, G. Canfield; 1st Lieutenant, Wm. Bechel; 2nd Lieutenant, C. Prichard; 1st Sergeant, W. Harrison; Sergeants, A. Schrieber, L. Kirschbraum, B. Bay, F. Wilhelm; Corporals, C. Rundell, C. Buck, James Fair, W. Hanson; Lance Corporal, W. Buchanan.

To Company D.—Captain, P. Robinson; First Lieutenant, W. Hillis; 2nd Lieutenant, W. Lampe; 1st Sergeant, A. Jorgenson; Sergeants, A. Hamilton, H. Detrich, E. Miller, A. Kilkenny; Corporals, J. Hawley, E. Rooney, K. Kelly, J. Holmes; Lance Corporal, E. Harris.

To Company A.—Captain, G. Moore; 1st Lieutenant, H. Higgins; 2nd Lieutenant, L. Mangan; 1st Sergeant, P. Reed; Sergeants, H. Redell, T. Nelly, C. Secrist, S. McDairmaid; Corporals, D. Fitch, R. Barr, H. Lancaster, Holliston; Lance Corporal, R. Knode.

They will be obeyed and respected accordingly. By order
O. T. ALVISON, Senior Captain.

FRANK J. HUCHES,
1st Lieut. and Adjutant.

W. B. TEN EVCK, Instructor.



FOR THE SUMMER VACATION

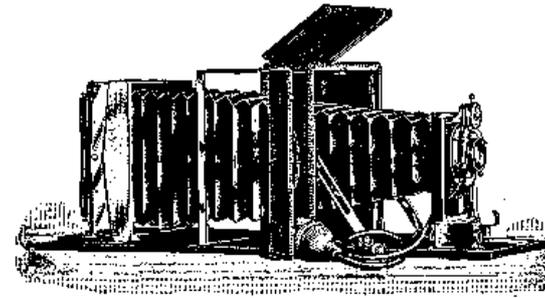


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